

PROSPECTUS HARROW BEIJING





Welcom to Harrow Beijing





Message from the Head of School

A Harrow Beijing education is one that is built around excellence in terms of teaching and with the important aim of producing globally aware citizens able to thrive in whatever they do. Harrow is very proud of its heritage and an educational experience which has been in existence for 450 years.

At the heart of our unique educational philosophy is the importance of our school community and the relationships between staff and students. This is a school that recognizes the importance of intellectual curiosity and breadth. We aim to ensure every student is known, nurtured, and encouraged to turn their abilities into achievements.

Everything we do at Harrow Beijing encourages our students to develop themselves holistically, so they become rounded and balanced, ethical, moral people who care about the world around them.

Mr Philip Akerman Head of Harrow Beijing



Core Values



COURAGE

We remain optimistic and purposeful in a disrupted world.
We take responsibility for our decisions, even the hard ones.
We always challenge poor behaviour in ourselves and others.
We are open to new ideas, and seek fresh challenges.



HONOUR

We keep our promises.

We act with integrity-doing the right thing, even when it is difficult or when no one is watching.

We respect and value our traditions whilst setting them in the context of today.



HUMILITY

Putting their interests before our own.

We give and seek honest and appropriate feedback, reflect on our failures and learn from them.

We support each other through challenges and whatever the outcome, we celebrate those that took part.



FELLOWSHIP

We respect each other and value our differences, knowing that we are more effective and more resilient working together.

We are kind and inclusive; we value the contribution that each of us makes. We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

Notable Alumni

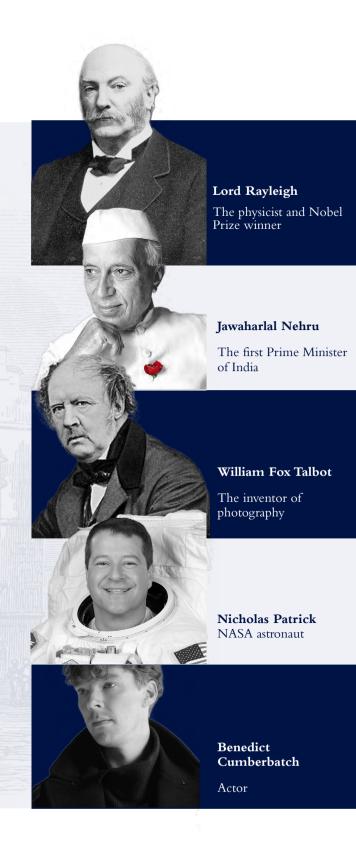


There is only one duty, only one safe course, and that is to try to be right and not to fear to do or say what you believe to be right.

Sir Winston Churchill

Il of the Schools that are proud to bear the name Harrow are also proud that there is no "typical Harrovian". A favourite School song celebrates the fact that "the range of Harrow" is a broad one: "Welcome poet and statesman too..."

A list of famous Old Harrovians might indeed name many statesmen, including Sir Winston Churchill, Jawaharlal Nehru, and King Hussein of Jordan; poets and writers as diverse as John Galsworthy, Richard Brinsley Sheridan, Anthony Trollope; Lord Rayleigh, the physicist and Nobel Prize winner; Fox Talbot, the inventor of photography; the archaeologist Sir Arthur Evans and James Bruce the explorer; Sir William Jones, father of philology and twenty winners of the Victoria Cross.



University Destinations

tudents from Harrow Beijing command places in the world's top universities, particularly in the United Kingdom, North America as well as in the Asia Pacific region.



United Kingdom

University of Oxford University of Cambridge Imperial College London University College London University of the Arts London **Durham University** University of Warwick University of Edinburgh University of Manchester

North America

Yale University Columbia University **UC** Berkelev **UC** Los Angeles New York University University of Pennsylvania Cornell University Johns Hopkins University University of South California University of Toronto University of British Columbia







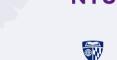




Asia Pacific

The University of Sydney The University of Melbourne The University of New South Wales The University of Hong Kong The Hong Kong University of Science & Technology Korea University Seoul National University Yonsei University **Kyoto University** Waseda University









THE UNIVERSITY OF SYDNEY









Campus Structure

Main Campus

The main campus of Harrow Beijing is located in the beautiful village of Hegezhuang and offers high quality programmes for Early Years, Lower School and Upper School students that continue the Harrow tradition of academic excellence. In addition to the usual classroom facilities, there are 2 libraries with more than 28,000 resources, a large multi-purpose theatre, two 'black box' drama areas and a music center with a recording studio. The sports facilities include a 25-meter swimming pool, a 2,220sqm gymnasium for sports such as badminton, volleyball, basketball, outdoor stadium, football fields and tennis courts.









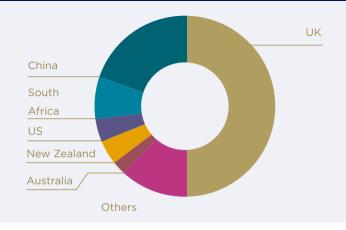


City Campus

Harrow Beijing has established an exclusive campus for Early Years students in Anzhen. The large outdoor playground on campus meets the needs of early years students for natural light and outdoor sports. The beautiful campus is fully equipped with Maker Space, Construction Zone, Dance Studio, Visual Arts Studio and Music and Drama Studio, Treehouse, Libraries, Cozy Napping Areas and classrooms to meet all the needs of Early Years education.

Teaching Staff

Teachers are the backbone of the school where excellence is our expectation. Currently, we employ over 180 teachers principally coming from the UK, China, Australia, New Zealand, the US etc. All of our teachers are highly qualified and experienced experts in the disciplines they teach.





Lower School



Early Years (Pre nursery - Year I)

Early Years

Harrow Beijing City Campus provides an exceptional learning experience with our AISL Harrow Little Lion Curriculum (LLC) which is specifically designed for the needs of our students and parents and draws from the very best practices of kindergarten curricula around the world.

Year 1

Our Year 1 students enter Key Stage One, of the English National Curriculum which is one of the best established and longest running curriculums in the world. Our Year 1 program includes all of the subjects of the National curriculum integrated through the International Primary Curriculum, with the core subject focus on Mathematics and English.



Pre Prep Phase (Year 2-5)

In Years 2 to 5, children continue to develop essential literacy, numeracy, and Mandarin skills. Great emphasis is placed on the enjoyment of books and the teaching of reading and writing, as well as emotional health and wellbeing.

As they progress through the school, students are also introduced to a greater element of specialist subjects in Music, Physical Education, Drama, Art, Computing and Science.



Upper School



Prep Phase (Year 6-8)

Modelled on the best practice of British Preparatory Schools and International Middle Schools, the Prep Phase is a blend of specialist-based subject teaching within the security of the Upper School. At the core of the Prep Phase are the subjects of English, Mathematics, Science and Mandarin. The students are also exposed to a wide and varied curriculum including Art, Drama, History, Geography, Computing, Design and Technology, Music, Spanish and PE.



Senior Phase (Year 9-11)

Our curriculum in Year 9 is designed to build on the learning and skills students have developed in the Prep Phase, and equip them for success in public examinations. Many of our courses take themes and skills from International General Certificate of Secondary Education (IGCSE) and introduce them early to students. This provides a strong bridge into Year 10 and ensures students are well prepared to follow the courses of their choice. In Year 10 and Year 11 students follow the GCSE and/or IGCSE courses.



Sixth Form (Year 12-13)

After IGCSE, students move into the next phase of the School and prepare themselves for life at university. It is a two-year programme of linear A Levels with a wide range of subject choices.

Schedule of the Day

School hours are from 8:00 am to 3:30 pm, Monday through Friday.

The school offers Breakfast Club where students can have breakfast on campus.

In Early Years, a bright and promising day unfolds from 8:00 am until 3:30 pm. The day is thoughtfully structured, divided into 10 engaging periods interspersed with refreshing breaks and a nourishing lunch. A dedicated sleeping area is provided for a rejuvenating afternoon nap. Parents pick up their children at 3:30pm. The school day extend until 4:30 pm if student participates in LSAs.

The daily schedule of Lower and Upper School starts at 8:00am and ends at 3:20pm or 3:30pm, followed by LSAs from 3:30pm to 4:20pm. Beyond fulfilling academic responsibilities, students also delve into wholistic education programmes, including sports, flag raising, assemblies, health education, university and career guidance, personal tutoring, and reading. The specific content varies depending on the year group of the students.

Lower School				
Tutortime	08:00 - 08:15			
Period 1	08:15 - 08:55			
Period 2	08:55 - 09:35			
Period 3	09:35 - 10:15			
Break	10:15 - 10:40			
Period 4	10:40 - 11:20			
Period 5	11:20 - 12:00			
Lunch	12:00 - 12:50			
Period 6	12:50 - 13:30			
Period 7	13:30 - 14:10			
Period 8	14:10 - 14:50			
Extension of Period 8	14:50 - 15:20			
First Dismissal for students without LSAs	15:20 - 15:30			
LSA (Optional)	15:30 - 16:20			

Upper School				
Tutortime	08:00 - 08:15			
Period 1	08:15 - 08:55			
Period 2	08:55 - 09:35			
Period 3	09:35 - 10:15 Holistics on Monday			
Break	10:15 to 10:40			
Period 4	10:40 to 11:20			
Period 5	11:20 to 12:00			
Lunch	12:00 to 12:50			
Period 6	12:50 to 13:30			
Period 7	13:30 to 14:10			
Period 8	14:10 to 14:50			
Period 9	14:50 to 15:30 Holistics on Tue, Wed, Thu, and Fri			
LSA (Optional)	15:30 to 16:20			

Example Student Timetables

Early Years (Reception)

Mon	Tue	Wed	Thu	Fri
Phonics	Phonics	Phonics	Phonics	Phonics
English	EAD	English	English	English
Math	EAD	Madarin	Math	Math
Snack & Break				
P.E.	P.E.	Math	UW	UW
English	English	Math	UW	UW
Lunch &Break				
Nap	Nap	Swim	Nap	Nap
Madarin	Madarin		CircleTime	CircleTime
Snack	Snack		Snack	Snack
CircleTime	Circle Time		CircleTime	CircleTime
LSA(optional)				

Prep (Year 7)

Frep (rear /)				
Mon	Tue	Wed	Thu	Fri
Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
History	Math	English	English	English
History	Madarin	正面教育	English	Science
English	Science	地理	Madarin	Science
Break				
English	Science	Sciency	China Study	Music
Art	Art	Music	Geography	History
Computing	Art	Math	Geography	Madarin
Lunch				
P.E.	Music	Madarin	Math	P.E.
Math	Math	English	English	Science
LSA(optional)				

Pre-prep (Year 3)

Mon	Tue	Wed	Thu	Fri
Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
Assembly	Literacy	Math	Reading	Assembly
Literacy	Math	Literacy	Spelling	Madarin
Literacy	Math	Literacy	Grammar	Madarin
Break				
Math	Library	Literacy	Drama	Math
Math	Library	Math	Drama	Math
Science	P.E.	Computing	Math	Madarin
Lunch				
Writing	Topic	Topic	Madarin	PSHE
Topic	Madarin	Music	Topic	P.E
LSA(optional)				

Senior Phase (Year 9)

Mon	Tue	Wed	Thu	Fri
Tutor Time	Tutor Time	Tutor Time	Tutor Time	Tutor Time
Madarin	Biology	Math	Spanish	Madarin
Madarin	Biology	Computing	Chemistry	Spanish
Physics	History	Computing	Chemistry	Spanish
Break				
Physics	History	Geography	English	English
Drama	Economics	Geography	Madarin	English
English	Economics	Drama	Madarin	Math
Lunch				
DT	Math	P.E.	Computing	DT
Math	Math	English	English	Physics
LSA(optional)				

Circle Time: This is the time when children sit together on the carpet with their class teacher to complete specific activities to support their communication and language skills (listening, speaking, understanding).

EAD: Expressive Art and Design: This is a strand of our Harrow Early Years curriculum and refers specifically to a child using and exploring different media and materials and being imaginative.

UW: Understanding the World. This is a strand of our Harrow Early Years curriculum and refers specifically to people and communities, the world around us, and technology.

PSHE: Personal, Social and Health Education. This is a term used in Harrow Pre-Prep Phase (and above) to describe the skills, knowledge and attributes which pupils develop to manage their lives now and in the future.

^{*}For reference only

Enrichment Activities

Much of what makes Harrow Beijing such a special place is the outstanding enrichment opportunities available throughout the school, which complement the academic curriculum.

Students will get to develop a range of lifelong skills through the friendships they make and interests they develop, which will prepare them for the demands of the 21st Century. They will be able to compete in a range of sports fixtures throughout Asia, build resilience through expeditions, experience the excitement of performing with musical ensembles and in school productions, and become global citizens through the International Award, community outreach programmes, and environmental societies to name just a few.









Sports













We annually attend a number of sporting trips to Thailand and within China, as well as hosting international schools from across Asia at our campus.

All students from the Pre Prep Phase to the Sixth Form successfully compete on a seasonal basis in football, volleyball, basketball, netball, track & field athletics, swimming and tee ball as well as handball, tennis, table tennis, badminton and cross country running.





The Arts



he Arts are a highly valued aspect of Harrovian life and this is demonstrated through opportunities to pursue each discipline to a high standard and by the many collaborative opportunities within the subject areas.

Each student is encouraged to achieve technical skills in various art forms and the links between personal expressions and high overall academic achievement are strongly recognised. Whether students are engaged in individual pursuits or are participating in high-profile events, our many artistic opportunities produce the well-rounded, curious and confident students for which we are known.



The school has a dynamic Drama program, incorporating thorough curricular and extra-curricular provisions. As well as performance skills, students develop expertise in all aspects of production, including lighting, sound design, stage management, costume, set design, writing and direction. Plays, musical productions, Shakespeare Festival and LAMDA examinations are some of the many opportunities offered to our students.

LAMDA

LAMDA, The London Academy of Music and Dramatic Art, is the oldest drama school in the UK and the world. LAMDA Examinations in the fields of speech, drama, communication, and performance are well recognized worldwide. Harrow Beijing are proud to have been a Centre of LAMDA excellence since 2014. We provide LSA and selected subjects for Year 12 and Year 13, including performing arts, public speaking, Poetry and prose, musicals, Shakespeare studies and performance studies.











★ Visual Art

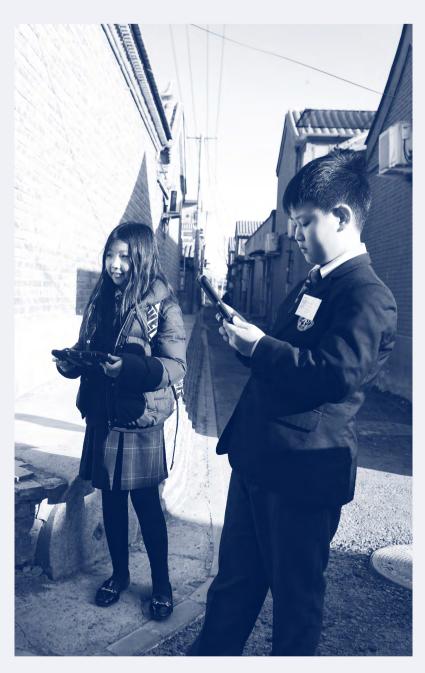
Housed in its own impressive exhibition space, our Visual Art department allows students to explore a wide variety of media and techniques as a vehicle for expression. passion and emotion. Our students challenge themselves and the world around them through practical skills, as well as appreciation and understanding of art, design and craft. The past and present are explored from the perspective of a range of cultures and our exhibitions are significant Harrow community events.



Music Music

A broad but highly integrated offering in Music includes various choral and instrumental ensembles, individual instrumental tuition, musical productions, composition and theory, in additional to high-achieving IGCSE and A Level courses. Every student in the school is offered the opportunity to learn a musical instrument. Concerts, competitions, and festivals provide extension, challenge and exciting real-world opportunities with top-level professional musicians.

Community Service







Service to community is at the heart of Harrow Beijing's educational philosophy. We are proud to draw on Chinese values and morality as well as the Harrow values of Courage, Honour, Humility and Fellowship to guide us in this work.

Students at Harrow Beijing develop an understanding of service and individual responsibility to others through a range of school experiences. Students gain empathy with those less fortunate than them by teaching English to the children of immigrant workers and coaching them in football. They also use their high level language skills to do translations for charities in Cambodia and other countries.

In these and a plethora of other activities, they evolve as the leaders that the Harrow Community desires and expects them to be.







House System

rue to the tradition of all Schools in the Harrow Family, the House system at Harrow Beijing is central to our students' wellbeing and personal development as they journey through their school career and progress onto life beyond school.

The House system is a fundamental ingredient in providing a personalised learning environment in which each child is personally known by a key member of staff.

Harrow Beijing has six Houses. Each House is named after a leader who is known for having courage and determination:

Churchill (yellow) - named after Winston Churchill, former Prime Minister of the United Kingdom and Harrow alumnus.

Kong Zi (blue) - named after Confucius, Chinese educator, thinker, and founder of Confucianism.

Ju Ching Chu (red) - Mrs. Chu is a philanthropist, and she is also the mother of the founder of Harrow Beijing.

John Lyon (orange) - named after John Lyon, the founder of Harrow School in the United Kingdom.

Curie (green) - named after Marie Curie, winner of the Nobel Prize in Chemistry and Physics.

Song Qingling (purple) - Mrs. Song Qingling was a great democratic figure and philanthropist.



约翰里昂学院 JOHN LYON







Engagement with Parents and the Wider Community

We enjoy a very close relationship with our parents, and keep in touch through our digital platforms, termly tutor consultations and reports, and whole School events.

Importantly, every parent and staff member is automatically a "Friend of Harrow" when they join the School. Through the Friends of Harrow, parents hold events to welcome new parents, help organise the School Fairs and more formal events, run cultural visits for parents and staff in addition to supporting a wide range of activities through the school. Although at core a parent and staff body, the term "Friends of Harrow" could easily extend to the many professionals in the wider community who support the School.







Friends

• HARROW

Contact Us



Phone: +86 10 6444 8900

Email: admissions@harrowbeijing.cn

Address: No. 287, Hegezhuang Village, Cuigezhuang County,

Chaoyang District, Beijing, China



On WeChat

City Campus

Phone: +86 10 6444 8100

Email: cityadmissions@harrowbeijing.cn

Address: Building No.5, Block 4, Anzhenxili, Chaoyang District,

City Campus WeChat:

Beijing, China



450 Year Heritage



The Harrow International Schools, Harrow LiDe Schools and Harrow Little Lions (Early Years Centres) use Harrow School's Name and Badge under a sub-licence granted by Harrow International Schools Limited (HISL), a trading subsidiary of the charity registered in England and Wales with charity number 310033 which owns Harrow School and its trademark, in return for a fee. The educational, administrative, financial and other operational responsibilities of the Harrow International Schools, Harrow LiDe Schools and Harrow Little Lions (Early Years Centres) are separate from those of Harrow School and rest with their owners and operators. The schools' fees are paid to their owners and operators and not to Harrow School or HISL. Under the sub-licence, these schools are required to reflect Harrow School's educational purpose, practice, strategy and philosophy and each is regularly evaluated by representatives of HISL. The schools' Governing Boards include two representatives of HISL.





HARROW BEIJING

HGZ Campus:

No.287, Hegezhuang Village, Cuigezhuang county, Chaoyang District, Beijing, China

City Campus:

Building No.5,Block 4, Anzhenxili, Chaoyang District, Beijing, China

www.harrowbeijing.cn

Follow Us

