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HARROW

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HARROW BEIJING PARENT HANDBOOK



A MESSAGE FROM THE HEAD OF HARROW BEIJING



I would like to extend my warmest possible greetings to both new and returning families as we begin an exciting new academic year at Harrow Beijing.

Students at this school are already achieving great outcomes and moving on to attend some of the best Universities in the world. I remain absolutely committed to seeing Harrow Beijing build upon this already strong foundation in order to deliver a world-class education rooted in Harrow's unique educational philosophy and values.

During my 20 years of teaching and school leadership in the UK and more recent time at Harrow Beijing I have held the highest ambitions for my students. If the educational approach is right and if school and parents work together seamlessly, students thrive. At Harrow Beijing our school's vision is 'Educational Excellence for Life and Leadership'. This vision requires so much more than just academic excellence; through our holistic educational approach and first-class pastoral support, our young people will go on to become leaders in their chosen sectors, using their time and talents to transform the industries and communities they find themselves in.

Making this vision reality is not easy. We also live in a rapidly changing world and it is natural for children and young people to face challenges and difficulties as they grow and develop. We at Harrow Beijing are committed to working with families to solve any problems our young people may face on this journey together. Harrow Beijing is also committed to safeguarding and promoting the welfare of children and young people and expects all staff and those connected to the school to share this commitment.

Harrow Beijing prides itself on its strong sense of community which naturally includes strong relationships with parents. This Handbook seeks to provide a useful resource and guide, a starting point for parents – primarily to help school and home partner together appropriately in support of your children as we work together to ensure they fulfill their great potential. I hope you find it useful and I look forward to seeing you in person this academic year.

Phil Akerman

Head of Harrow Beijing

Educational Excellence *for* Life and Leadership

Our mission statement is Educational Excellence for Life and Leadership. It is defined as six attributes that we expect our students to increasingly demonstrate during their time at Harrow Beijing and beyond. The leadership attributes are:

Making a positive contribution to the community

Applying knowledge with compassion

Solving problems collaboratively

Leadership Attributes

Solving problems creatively

Making just and responsible choices

Facing challenges with determination

In the tradition of all Harrow Schools, we wish to provide our students with the opportunity to experience a secure and caring community in a setting where staff can further support their learning and education. It is a distinctive feature of the Harrow group of schools to encourage our students to reach the highest academic standards while fostering responsibility and nurturing positive relationships. These key values and attributes associated with Educational Excellence for Life and Leadership will be greatly enhanced through our academic and pastoral provision within Harrow Beijing.



HARROW VALUES

The values that Harrow School London upholds and that have remained at its core throughout its 450 years' old history and tradition are adopted to support a shared understanding of what it means to be a part of the wider Harrow family of schools.

At Harrow Beijing, our vision is to create within the school a vibrant, happy and proud community, which upholds the Harrow values, ethos and high academic standards. All our students and members of staff are nurtured through and by the values of Courage, Honour, Humility and Fellowship.

COURAGE encourages us to innovate and take risks, inspiring change for the better. It means challenging adversity and complacency, making the most of opportunities, putting fear of failure to one side and staying the course, even when it is difficult.

HONOUR is about doing the right thing, having the highest standards and leading by example. It involves taking responsibility and, ultimately, is what makes us worthy of the trust of others.

HUMILITY asks us to recognise that one's self is a work in progress and that struggling with one's weaknesses is essential to growth. Humility increases our awareness that talent and achievement alone, however impressive, are not sufficient to succeed as a human being – and that none of us is at the centre of the universe.

FELLOWSHIP means building binding, constructive relationships that help us all to make a positive contribution. This is resonant with our belief that the strongest relationships of all are based on faith, hope and love.

History and Tradition

Every student is part of a global Harrow family.

Every student has the opportunity to contribute to the tradition of Harrow.

We honour our connection to the Harrow family through shared symbols, terminology and a commitment to a high quality education.

We are an Academic School

We support every student in achieving academic excellence.

Our students go on to the world's top universities.

We celebrate academic achievement.

All English as additional language learners will achieve native English fluency levels.

Holistic Education

Every student will develop a portfolio of participation, passions and interests through our Leadership in Action activities.

Every student will be encouraged to develop values, morals and conduct in line with the traditions of Harrow and befitting global citizenship.

Every student will be encouraged to be an active and concerned member of our school, local and global communities.

Close Personal Tutoring

Every student will be known by a key staff member.

Every student will have a personalized academic profile to support academic achievement.

Every student will develop leadership attributes through an extensive range of activities.

GUIDELINES FOR PARENTS

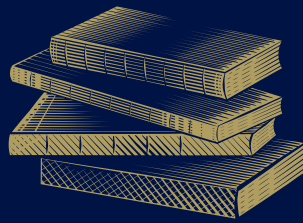
We are delighted that you have chosen to educate your child at Harrow Beijing. The staff and management of the school take very seriously our role in supporting and helping our students to succeed, not only in their academic pursuits, but also in their own personal development, growth, citizenship and leadership.

There is a large body of research that suggests parental involvement in a child's education and the school that they attend is a supporting factor in achieving outstanding academic results. This handbook seeks to provide Harrow Beijing parents with some guidelines on how school and home can work together in support of your child's education and personal growth, rules that govern operations on the campus and guidelines for parents in modelling the values and ethos of a Harrow Education.

In enrolling your child at Harrow Beijing you are embracing the unique values, ethos, teaching style and curriculum that we offer. We will support you to understand these facets of school life and welcome your contribution to Harrow Beijing. Above all, it is important that our entire community, including but not limited to teachers and parents, want the same outcome for our students that they be happy, healthy, responsible and successful young people.



SECTION 1: SCHOOL LIFE



STRUCTURE OF THE DAY

The school day runs from Monday to Friday. The schedules are as follows:

Lower School				Upper School	
Monday-Thursday		Friday		Monday-Friday	
Form Time	08:00 - 08:15	Form Time	08:00 - 08:15	Form Time	08:00 - 08:15
Period 1	08:15 - 08:55	Period 1	08:15 - 08:55	Period 1	08:15 - 08:55
Period 2	08:55 - 09:35	Period 2	08:55 - 09:35	Period 2	08:55 - 09:35
Period 3	09:35 - 10:15	Period 3	09:35 - 10:15	Period 3	09:35 - 10:15
Break	10:15 - 10:40	Break	10:15 - 10:40	Break	10:15 to 10:40
Period 4	10:40 - 11:20	Period 4	10:40 - 11:20	Period 4	10:40 to 11:20
Period 5	11:20 - 12:00	Period 5	11:20 - 12:00	Period 5	11:20 to 12:00
Lunch	12:00 - 12:50	Lunch	12:00 - 12:50	Period 6	12:00 to 12:40
Spelling/Phonics	12:50 - 13:10	Period 6	12:50 - 13:30	Lunch	12:40 to 13:30
Period 6	13:10 - 13:50	Period 7	13:30 - 14:10	Period 7	13:30 to 14:10
Period 7	13:50 - 14:30	Period 8	14:10 - 15:20	Period 8	14:10 to 14:50
Period 8	14:30 - 15:20	Dismissal	15:20 - 15:30	Period 9	14:50 to 15:30
Dismissal	15:20 - 15:30	LSA (Optional)	15:30 - 16:20	LSA (Optional)	15:30 to 16:20
LSA (Optional)	15:30 - 16:20				

ATTENDANCE

Harrow Beijing believes that good school attendance is central to raising student achievement and ensures all students can fulfil their potential. Harrow expects all students to attend school on time, every day and with minimal disruption to flourish.

Parents must play a central role in ensuring their children attend school. If a child starts to miss school due to absences, they are likely to be less motivated to learn, have difficult relationships with their peers and teachers, less commitment to their learning and are at risk of underachieving. Attendance at school is vitally important for the success of your child's pastoral and academic progress and achievement.

Attendance in school is expected for all activities in school. Expeditions Week and Personal Development week count as school time. Harrow School attendance expectation for each student is a minimum of 95%. If attendance drops below 95% then there will be communication to identify if support is needed.



Lower School

Parents' Responsibilities

There are several important steps that parents can take to ensure their child maintains a positive level of attendance:

- Ensure there is prompt communication with the school regarding any planned absences to see if they can be authorised.
- Ensure their child attends every day, on time, equipped and ready to learn. School starts at 8 am.
- Ensure the school has up to date email addresses and telephone numbers. We will contact parents by email or by telephone if your child is absent and you have not contacted the school.
- If a parent wishes to check their child has arrived at school, they should contact the Class Teacher in the first instance and copy lsinfo@harrowbeijing.cn, who will inform parents if their child has been registered.
- Parents should respond to school letters or telephone calls regarding attendance and punctuality.
- Parents should contact their child's Class Teacher if they need support in bringing their child into school.

Absence and Communication

The following are guidelines for parents on how to report an absence to the school:

- If your son/daughter is absent from the school, it is vital that a parent contacts their Class Teacher at the earliest opportunity. Please provide your child's Chinese and English name, and the reason for their absence.
- Parents are to notify the Class Teacher and lsinfo@harrowbeijing.cn at least one day in advance of a planned absence, via email by requesting permission from school.

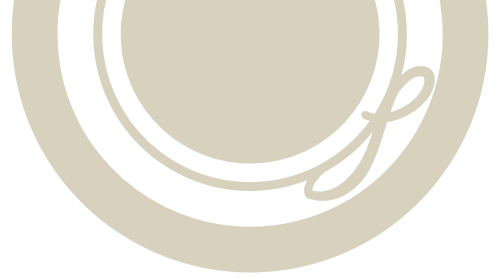
Proof for an authorised absence must be provided.

- If no contact is received regarding the absence, it is recorded as 'unauthorised' until they clarify the reason for their child's absence.
- Medical appointments should, whenever possible, be made outside normal school hours. If this is unavoidable, parents should inform the school as soon as possible once the appointment is confirmed. These include dentist, doctor or specialists appointments.
- In case of illness, parents should contact and update the school each day with details of the illness.
- We would normally ask that you provide a medical certificate for any absence more than 2 days/48 hours in duration.
- If the duration of absence is longer than 5 days, the parent should request permission to the Head of Pre-prep. This request may be denied.

Leave of Absence during the Day – the Process

If a child needs to leave the school during the day the following needs to happen:

- Parents should email Class Teacher with a reason for absence at the start of the day. If it is urgent, please phone LS reception [64448900](tel:64448900) ext. 6208.
- Student must collect a blue early leave form from Lower School Office. This needs to be correctly filled out.
- The Class Teacher will approve the absence by signing the blue early leave form. However, the request may be declined if the absence is not for a valid reason.
- The blue form must be presented to Reception before leaving the building.
- This blue form must be presented to the guards at the Front Gate.



Upper School

Attendance is taken on iSams every morning during morning registration at 8:00am and every academic lesson. Leadership in Action (LSAs) attendance is recorded on SchoolsBuddy.

Attendance is central to raising achievement and ensures all students work toward achieving their best. Students with poor attendance tend to underachieve academically, which leaves students vulnerable to falling behind. Attendance is tracked bi-weekly by the Head of Year and Phase Lead.

Student Responsibilities

- Ensure they attend every day, on time, equipped and ready to learn.
- To maintain good communications between parents and school.
- If a student falls ill during the school day and needs to see a doctor or go home, they should follow the procedures for using the Clinic. If the nurse agrees the student is too ill to remain in school, the nurse will call the parent to pick up.
- It is the student's responsibility to catch up on all missed work, homework, assignments, tests and exams if they are absent from school.

Parents' Responsibilities

There are a number of important steps that parents can take to ensure their son/daughter maintains a high level of attendance:

- Ensure their child attends every day, on time, equipped and ready to learn.
- Ensure the school has up to date email addresses and telephone numbers. We will contact parents by telephone or email if your child is absent and the parent has not contacted the school. This ensures that a missing child is

quickly identified.

- If a parent wishes to check their child has arrived at school, they should contact the school reception ([64448900 ext. 6000](tel:64448900)) who will inform parents if their child has been registered.
- Parents should contact absence@harrowbeijing.cn if they are experiencing difficulty in getting their child into school.
- Parents must excuse their child from school on medical grounds via email to absence@harrowbeijing.cn before 07:50am.
- Parents are to notify absence@harrowbeijing.cn at least one day in advance of a planned absence, via email by requesting permission from school. Proof of an authorised absence must be provided.
- If the duration of absence is longer than 5 days, the parent should request permission from the Head of Year. This request may be denied.
- Parents are to seek routine appointments for doctors, dentists, hospitals, visas or opticians outside of the designated school hours as not to disrupt learning. If this is unavoidable, parents should email a reason to the tutor explaining the absence then the student follows the 'Planned Absence' protocol.

Planned Absence: (Incl. Leave During School Day)

For a planned absence or if a student needs to leave the school during the day the following needs to happen:

- Parents must email absence@harrowbeijing.cn with a reason for the absence (by at least before 16:20 pm the previous school day).
- The subject of the email should include the child's name, Year group and House.
- Academic Support Team may authorise the absence of the

student. If admin support is unsure, they can email the Head of Year.

- The Attendance Team must assign the student out of school on iSAMs.
- When leaving school, the student must sign out via the main reception.
- If reception staff do not have a record of the student's absence being authorised they will not be permitted to leave the school site. Students may only leave from the reception area if an email has been sent from the Head of Year or SLT to reception.
- Main reception will then contact the main gate guards. The guard house will only let a student leave if they have been informed the student is leaving by reception.
- If a student returns during the school day, they must sign back in at Main Reception and report to their next lesson. Reception will assign them back in school at this time.

Authorised and Unauthorised absence

- If parent has contacted absence@harrowbeijing.cn with a valid reason, in line with the 'Attendance Policy', the school will authorise; If the parent has contacted absence@harrowbeijing.cn without a valid reason for their child being absent, the absence will be recorded as 'unauthorised'.

Extended Absence

- Any other correspondence from parents regarding student absence should be forwarded to absence@harrowbeijing.cn who will liaise with the Head of Year for further discussion and approval. All parental requests for extended leave of absence should be sent through to absence@harrowbeijing.cn and then Head of Year. An extended leave of absence request will be dealt with by the student's Head of Year and Head of Phase. They will discuss the absence with the

Head of US before replying to parents. All requests of this nature must be reviewed and ultimately approved by Head of US at which point parents will be informed of the authorisation decision in writing by email.

Low Attendance Letters

If a student's attendance falls below a certain threshold the school will notify parents through a written letter sent via iSAMs. This letter will highlight our concern on the impact of poor attendance on a child's learning. If low attendance is persistent and continues to be a concern, the school will follow up with further communication.

Procedures to Follow when Students Arrive Late

Students should arrive at school by 07:50am and be in their tutor room by 08:00am for registration. Students who arrive late, after 08:00am will be marked as late if the tutor has already completed the register. The morning register must be completed by 08:10am. All arrivals after 8:15am must sign in, as late, at main reception.

All students should arrive on time for each lesson, including LSAs. Accumulative poor attendance and / or punctuality will be followed up by the Pastoral Team (HOY / HOP).

Attendance Classification

Present

Morning registration must begin at 8:00am.

- Once the register is done, any student who arrives after this should be marked as late (L)
- Any student who arrives after 8:15am must sign in at main reception (including bus travelers).
- Lesson registration must be completed within the first 10 minutes.
- Arrival within 10 minutes after the start of the lesson = late

- Arrival after 10 minutes = late and a consequence should be given if a valid reason is not communicated (teacher discretion)

Absent

A parent/guardian has not contacted the school of the student's absence (N) . The school (staff in main reception) will call the parent to verify the absence and ascertain the location of the child, then update iSAMs.

A parent/guardian has contacted the school but the reason for being absent is unauthorised. Examples may include, but are not limited to:

- Family holidays or family business trips
- Visiting another school
- Overseas school interviews
- Driving tests
- Private tutoring

Email absence@harrowbeijing.cn who will discuss with Head of Year if uncertain about the reason.

Authorised Absences

School activity / visit off site (sport, academic trips & visits)

A parent/guardian has contacted the absence@harrowbeijing.cn and requested permission for their child to be out of school. A student may have their absence authorised and accepted for these reasons:

- Internal school activity on site – school exams, clinic, counselor, internal exclusion, practices & rehearsals
- The student is ill and can be excused for 72 hours
- The student has a longer period of illness and is signed off by the doctor with a note, which is emailed to the school
- General dentist and doctor check-up appointments are authorised for a half day
- There is a death of an immediate family member

- There is a family emergency e.g., car accident or a parent needs care
- Internally organised school examinations, events, trips, sports or activities
- Sitting external examinations (TOEFL, SATS, IELTS etc.) for 1 day only
- Approved study-leave for public examinations
- High level external music exam or external sports or dance competition
- At the school clinic or the school counselor for a valid reason.
- A religious holiday that is observed annually
- Registration with local government authority
- School closed to students.
- Visa renewal
- Excluded – internal / external
- University visits: 6th form only – Will be authorised only if invited for interview by the university- Letter/email must be viewed by Tutor/HL

For further details regarding US attendance, please refer to the US guidelines and future PPP sessions.



SCHOOL REPORTING AND SPTC SCHEDULE

LOWER SCHOOL

3-Way Conference (SPTC): October 2024
3-Way Conference (SPTC): March 2025

Term Reports: December 2024
End of Year Reports: July 2025

Parents will be provided with formal reports twice a year (end of autumn and end of summer). This aims to provide valuable, detailed information for parents on all subjects within the Lower School curriculum. These reports will share progress and attainment levels, strengths and targets, a summative statement about each subject and an evaluation of students' demonstration of the Harrow Values. This will be shared as a digital document.

Student Parent Teacher Conferences will be held twice throughout the year, during October 2024 and March 2025. Students are encouraged to attend these conferences to be involved in discussions around their learning. Parents will be invited into school to view examples of learning and to discuss attainment, progress and wellbeing with the class teacher. Parent Teacher Conferences are often used to share the strengths and successes of the students as well as to share next steps on their learning journey along with how this can be supported at home.

UPPER SCHOOL

Over the course of the school year, parents will receive information on their child's progress in the following formats:

- Progress Report (PR) – this contains details on your child's current grade in every subject and an assessment on their 'behaviour for learning', such as organisation and participation in lessons.
- Full Report (FR) – this contains similar details to their progress report, with the addition of written comments from each of your child's teachers highlighting their strengths and areas for development in each subject.
- Student Parent Teacher Conference (SPTC) - this is an opportunity for you and your child to come and meet each of their teachers in person to discuss their academic progress and strategies for improvement.
- Exam Report – for students in Years 9-13 parents will receive additional details on how their child has performed in any formal internal examinations.
- Cause for concern meeting – for those students in Years 11 and 13 facing iGCSE and A Level examinations, there are additional opportunities for parents and students to meet with teachers should there be any concerns around their progress in any particular subjects.

At an early stage in the academic year, parents will receive specific detail on the dates that they can expect the above communications to take place depending upon their year group, as well as further guidance on the format and content of the reports we provide to better aid their understanding. Depending on your child's year group, you should expect to receive the following opportunities to find out about your child's progress:

Year	PR	FP	SPTC
6	1	1	2
7	2	1	1
8	2	1	1
9	2	1	1
10	2	1	1
11	1	1	1
12	2	1	1
13	1	1	1

If at any time you have any concerns about your child's progress, you are advised to contact their form tutor in the first instance, who will be able to direct your query to the best placed person to investigate and reply.

LEADERSHIP AND SERVICE ACTIVITIES (LSAs)



Harrow Beijing is committed to delivering world-class opportunities to enrich student lives, developing skills and passions in preparation for leadership in our global community. Leadership and Service Activities (LSAs) are the body of enrichment opportunities at Harrow Beijing, which is underpinned by the school's own six leadership attributes and the school's core values, aim to realise our core strategic aim of Holistic Education.

A daily Leadership and Service Activities (LSA) programme is offered after school from 15:30- 16:20 pm every day. Through this programme students get access to a range of enriching activities. The programme aims to be balanced to ensure students have access to a broad range of high-quality activities delivered by dedicated professionals, which are inclusive and allow them to try new things, whilst also nurturing excellence.

Our programme consists of four major strands:

Arts	Service Learning
Sports	Super Curriculum

Students from Reception to Year 13 have opportunities every day to be actively involved in afterschool activities and the extended learning programme. We offer a vast range of enrichment, for all abilities, including LAMDA, Sports, Arts, Aquatics, cognitive, physical and social activities with cultural experiences and service learning helping others. Students are encouraged to embrace a broad and balanced enrichment education working towards outcomes like performing, competing, debating, playing and problem solving. Upper School students can also lead their own LSA programme, developing gifts and passions in activities they care about and can share with other students. The Harrow Beijing staff are committed to offering high quality LSA opportunities that students enjoy, extending their learning, developing further skill acquisition in our quest for Educational Excellence for Life and Leadership.

STUDENT CHOICE AND ALLOCATIONS

1. Student sign-up period:

- Parents of Lower School children complete the sign up link for their children. LS parents can request a change to another activity however this depends on availability.
- US Parents can view the activities on offer, but US students are the only ones who can sign up for their own activities.
- There is a period of a few days where students can discuss choices with their parents and co-ordinate LSA days with siblings.
- Upper School students can change to another activity within the system themselves before it closes.
- Adjustment period and payment period: When the LSA sign up has closed, there is a period of 1 week for adjustment, and an opportunity to sign up for LSAs by clicking “ask to join”. This is where parents and students email the LSA Administrator to make changes in the SchoolsBuddy system. This is also the time payments should be made. When all payments are made for this activity, it will freeze and no further students can be added.

2. **Activity period:** once the adjustment period has closed, activities start and students are expected to remain in the chosen activities until the end of Season.

3. Please note if your child takes the school bus, LS students must be enrolled in an LSA, US school bus students need to sign up for activities or they will be assigned to the Homework Club.

PRE-SIGN-UP

Some activities require commitment from specified groups of students, prior to LSAs commencing or for more than one season. The teachers will pre-allocate these students to an activity on a certain day, which requires explicit agreement of students and parents. For example:

- Sports team trials / selection
- School production, Orchestra, Choirs (which runs for more than one term)
- Certain performing arts programmes which are preparing for an event later in the year.
- Some competitive or exam-based activities (LAMDA, FOBISIA Games for example)

If you have any questions or need support, please contact activities@harrowbeijing.cn.



丘吉尔学院



孔子学院



裘锦秋学院



约翰里昂学院



居里学院



宋庆龄学院



HOUSE SYSTEM

The House System was introduced in 2008 and is modelled on the Houses of Harrow School. The school is divided into six Houses:

Churchill (yellow) – named after Winston Churchill, British Prime Minister, Old Harrovian.

Kong Zi (blue) – named after Confucius (Kong Zi), Chinese philosopher.

John Lyon (orange) – named after John Lyon, founder of Harrow School in London.

Song Qing Ling (purple) – named after Madame Sun Yat-sen (also Soong Ching Ling), politician/ philanthropist.

Curie (green) – named after Marie Curie, Nobel Prize winning chemist and physicist.

Ju Ching Chu (red) – named after the philanthropist and mother of Daniel Chiu, founder of Harrow Beijing.

The House system at Harrow Beijing is central to our students' wellbeing and personal development as they journey through their school career and progress into life beyond school. Based on the traditional house systems of Harrow UK, it is a fundamental ingredient in providing a personalised learning environment in which each child is personally known by a key member of staff.

All students belong to one House and develop a strong sense of belonging and allegiance to their House over the course of their time at Harrow Beijing. Harrow's House system offers pupils a personalized experience, which is modelled on the best practice of British schools.

In the Lower School, students come together in their Houses for events such as competing for House sport trophies, singing competitions and even building shelters. Each student's pastoral care is provided by their Class Teacher and guidance and oversight is provided by the Head of Pre-prep in the Lower School.

Students in the Upper School also belong to one of these six Houses. Each House is led by a House Tutor. The House Leaders are supported by the Head of Pastoral which provides further tiers to our approach to a collaborative pastoral support system.

The role of the House tutor is to set the 'tone' of the House and will plan, implement and lead many aspects of what gives a House a distinctive feel.

As part of the strategic vision at Harrow Beijing the House system is vital to ensuring all students achieve their full academic and individual potential, which will in turn offer them a supportive environment in which they can flourish.

House events may include:

- Sports Days
- Charity events
- Dance, singing, artistic competitions
- Harrow Ducker
- House Music
- Different sports and swimming competitions

The Houses afford students a smaller, closer community within the school, and broaden the range of activities and support available.

Points are awarded to Houses for winning and placing in competitions as well as for good performance during their daily activities. At the end of each academic year, the number of points accumulated by each House is calculated and the 'winning' House is recognised.

SECTION 2:

SCHOOL OPERATION



MEALS AND LUNCHES



The school serves lunches for all students. The lunches are balanced and nutritious to meet the demands of students at all stages. There is a fair choice of options together with porridge, soup and fruits.

For Lower School, school provides lunch and two snacks. For Upper School, school provides lunch and one snack every day.

Eating together is an important part of our culture and there will be special dishes in celebration of British, local and international festivals.

Category	School Phase	Price
Lunch & Snack	EY&Lower School: 1 lunch + 2 snacks Upper School: 1 lunch + 1 snack	42
(Optional)Paid Snack	Upper School only	10

Catering fees can be charged through the ISS WeChat Account, for more details please refer to school emails. For catering issues, please contact catering@harrowbeijing.cn.

Breakfast Club

We run a highly successful Breakfast Club at Harrow. Breakfast Club runs every weekday from 07:10am-08:00am. During this time, the students have a nutritious breakfast and can take part in activities and have time to socialise with their peers before school starts. Attending Breakfast Club enables students to be dropped off at school from 07:05am.

ICT

When a child joins Harrow Beijing they will be given school account details to enable them to access school ICT system and application, e.g. iSAMs Student Portal, Microsoft Office 365, Teams etc. Students can bring their devices to the ICT department in school to be able to access school network service and related applications. Harrow Beijing is trying to be 'paperless' in its communication with parents. Parents will be given required information to login these platforms. Mobile phones and electronic devices are not allowed for student use in school unless permission has been granted by the teacher.

Platform	Purpose	Contact
Parent Portal http://parents.harrowbeijing.cn	US parents to access school reports, timetable and other academic-related information.	it@harrowbeijing.cn
Learning Ladder https://www.learningladders.info/login/	Y2-Y5 parents to access school reports.	lsinfo@harrowbeijing.cn
Seesaw https://app.seesaw.me/#/login?role=parent	EY and LS Parents to communicate with teachers and receive academic-related information.	lsinfo@harrowbeijing.cn
SchoolsBuddy https://harrowbeijing.schoolsbuddy.net	Students & parents to select LSAs and make payment for paid activities.	activities@harrowbeijing.cn
Meet the teacher https://harrowbeijing.meettheteacher.com	Parents to book SPTC meetings.	LS parents: lsinfo@harrowbeijing.cn US parents: US_Academic_Support@harrowbeijing.cn

THE SCHOOL UNIFORM

The school has a strict uniform policy to encourage students to take pride in their appearance and school identity. Upon joining the school, students are required to wear the standard school uniform. Any student arriving at school in non-uniform clothing may expect to be sent home to change.

The School Dress Code

The standard guidelines for the School Uniform are as follows:

- Shoes should be well polished.
- Shirts are ironed and tucked in at all times.
- Top button is secured with the tie sitting neatly on top.
- Boys are not permitted to wear earrings. Girls should wear only one pair of stud earrings, no other jewellery.
- Hair should be tied off the face, no nail varnish or make-up should be visible.
- Hair should be neat and tidy – it should not be dyed an unnatural colour. Nor should the ends be ‘dipped’ or contrasting streaks applied to hair.
- During the summer, LS students are expected daily to bring in and wear summer hats for outdoor play and PE lessons.



It is expected that a Harrow Beijing student understands the value of property. S/he will treat other people’s property with respect and be responsible in caring for his/her own. Items of great value should be left at home.

School Uniform Reminders:

- School uniforms can be purchased from Collegepro online website: <https://www.collegepro.cn/> or Wechat Official Account “Collegepro”. The school code is HBJHIS.
- Please ensure that all items of your uniform and P.E kit are marked clearly with your name.
- Only Harrow uniform is acceptable. You will be asked to change if you fail to adhere to this dress code.
- Scarves, coats and boots can be worn to school but then must be placed in lockers upon arrival.



Years 2-5

Summer Uniform The summer uniform is worn from the start of the academic year to the October national holiday, as well as the summer.



Boys




- Blazer
- Summer Short Sleeve Shirt
- Summer Shorts
- Grey Ankle Socks (Optional)
- Tie
- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)



Girls



- Blazer
- Summer Gingham Dress
- White Ankle Socks (Optional)
- School Bag (Optional)
- Book Bag
- Boater
- Plain Black Leather Shoes (Optional)

Winter Uniform The winter uniform is worn upon returning from the October national holiday until the end of spring.



Boys

- Blazer
- Winter Woolen Jumper
- Winter Long Sleeve Shirt
- Winter Trousers
- Tie
- Grey Long Knee Socks (Optional)



Girls

- Blazer
- Winter Woolen Jumper
- Winter Long Sleeve Shirt
- Winter Pinafore Dress
- Tie
- White Long Knee Socks (Optional)

Summer Sports Uniform



Boys



- PE Short Sleeve T Shirt
- PE Shorts
- Boy's Jammer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Boy's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)



Girls



- PE Short Sleeve T Shirt
- PE Shorts
- Girl's Summer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Girl's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Winter Sports Uniform



Boys

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)



Girls

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Years 6-11

Summer Uniform The summer uniform is worn from the start of the academic year to the October national holiday, as well as the summer.



Boys

- Blazer
- Summer Short Sleeve Shirt
- Summer Trousers
- Grey Ankle Socks (Optional)
- Tie

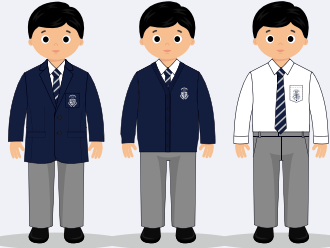
- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Girls

- Blazer
- Summer Short Sleeve Shirt
- Summer Skirt
- White Ankle Socks (Optional)
- Tie

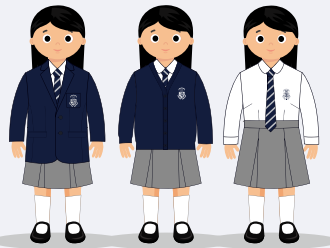
- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Winter Uniform The winter uniform is worn upon returning from the October national holiday until the end of spring.



Boys

- Blazer
- Winter Woolen Cardigan
- Winter Trousers
- Tie
- Winter Long Sleeve Shirt
- Grey Long Knee Socks (Optional)



Girls

- Blazer
- Winter Woolen Cardigan
- Winter Long Sleeve Shirt
- Winter Pleated Skirt
- Tie
- Grey Long Knee Socks (Optional)

Summer Sports Uniform



Boys

- PE Short Sleeve T Shirt
- PE Shorts
- Boy's Jammer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Boy's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Girls

- PE Short Sleeve T Shirt
- PE Shorts
- Girl's Summer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Girl's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Winter Sports Uniform



Boys

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Girls

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Years 12-13

Summer Uniform The summer uniform is worn from the start of the academic year to the October national holiday, as well as the summer.



Boys

- Blazer
- Summer Short Sleeve Shirt
- Summer Trousers
- Grey Ankle Socks (Optional)
- Tie

- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Girls

- Blazer
- Summer Short Sleeve Shirt
- Summer Skirt
- White Ankle Socks (Optional)
- Tie

- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Winter Uniform The winter uniform is worn upon returning from the October national holiday until the end of spring.



Boys

- Blazer
- Winter Woolen Cardigan
- Winter Long Sleeve Shirt
- Winter Trousers
- Tie
- Grey Long Knee Socks (Optional)



Girls

- Blazer
- Winter Woolen Cardigan
- Winter Long Sleeve Shirt
- Winter Pleated Skirt
- Tie
- Grey Long Knee Socks (Optional)

Summer Sports Uniform



Boys

- PE Short Sleeve T Shirt
- PE Shorts
- Boy's Jammer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Boy's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Girls

- PE Short Sleeve T Shirt
- PE Shorts
- Girl's Summer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Girl's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Winter Sports Uniform



Boys

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Girls

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

MEDICAL, HEALTH AND CLINIC PROCEDURES

It is our school policy to promote a safe and supportive environment for all students. Our health care processes are carefully designed and reviewed regularly to provide support and care for all students. Support staff and selected academic staff have regular first aid training. We have a designated Clinic in the school which can be accessed by students as needed for first aid treatment.

Medical information on all students is required and collected annually from parents/guardians in order that the school can appropriately cater for students' needs during normal school activities including local and international residential trips. We will seek additional information for particular participation in excursions and trips. The school must be notified of any new changes to circumstances including conditions, medication or special requirements. This must be provided to the school immediately and in line with our safeguarding policy.

THE SCHOOL CLINIC

The School Clinic is located in the main school off the lower school playground. Procedures are based both on the local health guidelines and on UK guidelines for health provision within schools.

The School Clinic is staffed by first aid qualified nurses.

Clinic opening hours:

Monday to Friday 7.00AM. – 17.00PM.

Clinic contact details

Telephone: (86 10) 6444 8900-6100/6200

Email: clinic@harrowbeijing.cn

As a school we promote good health of our whole community and have very clear guidelines on when a child should not come to school due to illness. We know that young children and students are often in close proximity to each other so please be reassured that we are very conscientious of our students' health and do all we can to reduce the risk of illness spreading.

As a school all students who have a temperature above 37.3 degrees Celsius, we ask that they remain at home until they have been fever-free for 48 hours without the assistance of medication. Any student who has gastric symptoms such as vomiting or diarrhea must also be kept home until they have been symptom-free for 72 hours based on local guidelines, please speak with the health team for details. This reduces the

risks of these infections being passed onto others. When a common childhood illness occurs during term time, we send out letters to the specific year groups that may be affected reminding parents to be vigilant. Additional deep cleaning and disinfection of the school environment will also be organized by the school.

During the admission process, all parents must complete the Medical Health Record and Immunisation Form for their child accurately. This gives us essential information on your child's health needs and emergency contact details. In specific cases, for students with special health needs, a medical care plan may be put in place in consultation with the parents, school and sometimes external specialists.

In Lower School, if a student becomes unwell during the school day or sustains an injury, school teachers bring students into the Clinic. In Upper School, students are given permission and slips to visit the Clinic for safeguarding purposes. Clinic staff will carry out any necessary first aid and then parents will be contacted if the child requires further medical attention from a doctor or hospital. Even if your child is well enough to return to class, you will receive a communication informing you of where your child visited. In the case of an injury to their head or another serious condition, parents will be contacted immediately to come to school or meet at the hospital. Regular audits take place within the school.

The Clinic stocks basic over-the-counter (OTC) medicines and parents will have received consent forms for the administration of basic medication when your child first joined the school. If your child has been ill and requires regular medication during the school, we ask that parents provide a doctor's prescription along with hospital reports along with the medication in the original container with the instructions clearly visible.

Please contact the Clinic if you have any concerns or would like to update them with new information.

AQI POLICY

The AQI is an index for measuring daily air quality. It tells us how clean or unhealthy the air is, and what associated health effects might be of concern.

All students will stop all outdoor activities once the AQI value reaches 175 and above

THE SCHOOL COUNSELLING SERVICE

The school has two full time counsellors that work in line with guidelines set out by AISL safeguarding policy and procedures and guidelines provided by the local Education Bureau. All student data are confidential and kept by individual counsellor and the safeguarding team. The School's records of our medical and health services are governed by the Data Protection Policy and strictly confidential and secure.

The School recognizes that whilst some of our students will need access to specialist guidance and support to help them deal with wellbeing issues and meet their potential; all students will benefit from the unique perspective that counsellors can offer bilingually. The counsellors work collaboratively with the Safeguarding team to develop preventative interventions, group works and provide one-to-one bespoke care when required throughout the School. Students can access this support through self-referral or staff-referral. If you feel that your child could benefit from this type of support, please speak with their class teacher/tutor or Head of Year.

SAFEGUARDING POLICY AND GUIDELINES

Harrow Beijing is committed to the safeguarding and promotion of the welfare of children as outlined in the PRC Law on Protection of Minors, Keep Children Safe in Education 2024, UN Convention on the Rights of the Child. Safeguarding is the primary responsibility of all members of the Harrow Beijing community. All members including parents, are expected to share this ethos and commitment to uphold school's safeguarding values with regards to the safe and appropriate care of children. This includes providing a caring, positive, safe and stimulating environment in which the social, physical and moral development of all children and students can be nurtured.

At Harrow Beijing safeguarding refers to following international best practices and expectations, as well as domestic laws and regulations to the continuous process of protecting children from maltreatment, harm or abuse. This includes regular school attendance as set out in the Article 13 of Chinese Compulsory Education Law. We strongly encourage all community members to embrace the 'speak up culture' to openly raise any concerns with the Designated Safeguarding Team so that appropriate actions can be taken to ensure the child/children are safe. We pride ourselves in having a strong emphasis upon safeguarding at Harrow Beijing is underpinned by the understanding that safe children make well-rounded, emotionally literate and more successful learners.

SCHOOL SECURITY AND SAFETY

The school strives to offer the highest level of security and safety for our students, community and visitors to Harrow Beijing.

When visiting the campus, all parents must scan our QR system provided at the front gate. All parents/guardians must in possession of and wear their parent ID and yellow lanyard, and ensure these are clearly visible. As a courtesy, and for security reasons, it is vital that the appropriate staff members are informed of an intended visit. All visitors to the Harrow community are asked to sign out.

Kindly note that making an appointment is necessary for entry into the school during school hours. Our security team will verify your identity and appointment with relevant personnel and guide you to the waiting area.

Should you misplace or forget your parent ID, you will be asked to sign in at the front gate and receive a temporary yellow lanyard for your visit. ID must be provided as part of this process. Parents will be asked to wait whilst the security team confirm their identity and appointment.

Parents should only be on-site if they are dropping-off/collecting their children, attending an arranged meeting with a member of Harrow Beijing staff or attending an event, fixture, competition,

activity to which they have been invited. We ask that parents wait in the designated areas as directed by the school. Unless invited specifically by staff, parents are not permitted into classroom corridors or other areas of the school facility. It is important that congregating parents do not disturb the lessons or learning of the students during school hours. Parents are welcome to come to the school and support their children in organized games, sports or other activities by invitation. When visiting Harrow Beijing, parents must never take images/videos or recordings of students (other than one's own child) or staff members without consent.

No vehicles are permitted on school grounds. Free parking is available opposite the school's main entrance. Parents should drop children off in the designated places.

Bathroom facilities are located at various locations of the school. Parents and visitors are prohibited from using the student's bathroom facilities and must only use the designated adult bathrooms.

All visitors are expected to respect and adhere to the school's no-smoking policy. Smoking is strictly prohibited in all areas of the school.

SECTION 3:
PARENT-SCHOOL
COMMUNICATION



PARENT CONTACT

with SCHOOL

The school works to keep our community well informed of the events surrounding Harrow Beijing and their children. Class Teachers and Tutors are your main line of communication regarding academic and pastoral issues, and they play a central role in your child's school life. The progress of each student at the school is carefully monitored by the Class Teacher/Tutor who serves as an important link person between school and home, looking after the overall welfare of the student.

Through our Parent Liaison Team, there are a number of translators that can be used to support parents during parent meetings. The Support Teachers in the Lower School can also be used to help with translations during meetings, as can the Academic Support team in both the Upper and Lower Schools.

How to Contact the School

Parents are encouraged to raise issues or concerns with the relevant person, be that a Class Teacher, Tutor or relevant staff member as outlined below. Please contact the school by email or telephone. If the matter you wish to contact the school about is not listed above, or if you have any feedback on communication, please contact communications@harrowbeijing.cn, or you can call our parent helpline: **+86 10 6444 8900**, then dial number '6' for Communications.

When making a phone call or writing an email to the school, please provide the name and year group of your child, then please state your query.

As part of our ongoing efforts to optimize the school's communications with our parents, Harrow Beijing is pleased to inform you that we are adopting WeCom. WeCom enables parents to receive notices on their phone, through WeChat. The school will continue to inform you of relevant updates and developments throughout the year.

Contact List

Issues	Department/Staff	Contact Email
Health	School Clinic	clinic@harrowbeijing.cn
Lunch	School Kitchen	catering@harrowbeijing.cn
Transport/School Bus	Operations	transport@harrowbeijing.cn
Uniform		service@collegepro.com.cn
Student Insurance	School Clinic	student_insurance@harrowbeijing.cn
Studentship Letter etc.	Admissions	admissions@harrowbeijing.cn
LSAs	LSA Team	activities@harrowbeijing.cn
Academic and pastoral	LS AST Team	lsinfo@harrowbeijing.cn
	US AST Team	US_Academic_Support@harrowbeijing.cn
Lost & Found	Main Reception	reception@harrowbeijing.cn
	LS Reception	lsinfo@harrowbeijing.cn
Tuition & bills	Finance	accounts@harrowbeijing.cn
Safeguarding	Mr Peter Lynch	plynch@harrowbeijing.cn
Trips	Mr Andy Chen	andchen@harrowbeijing.cn
Library	Library	library@harrowbeijing.cn
Communication	Communications	communications@harrowbeijing.cn

SOCIAL MEDIA

Harrow Beijing works hard to educate our students of each phase in the correct and proper use of Social Media in our community and our rules and guidance for students is clearly explained in the School Rules and Guidelines.

To ensure the correct and proper use of Social Media by all members of our community we would like to draw your attention to three broad points about the use of Social Media.

- Harrow Beijing has clear procedures on how to communicate issues with the school. In line with this please note that we will not respond to complaints raised via Social Media.
- The use of Social Media to post negative or derogatory comments about a student, or any member of our community is inappropriate and may transgress laws on data protection including the PIPL law. Harrow Beijing takes such matters seriously and those found to be offending in this way risk exclusion from our community in line with our parent code of conduct.
- Any post on social media platforms that brings the good standing or reputation of the school into disrepute is highly inappropriate. Again, Harrow Beijing takes such matters seriously and those found to be offending in this way risk exclusion.

In these and all matters it is of great importance that all members of the school community provide a strong example, based on Harrow Values, to our students, so that they may learn to use new technologies in a way that promotes harmony and inclusion.

Harrow Beijing Parent Code of Conduct Expectations

2023/24 学年哈罗北京家长行为准则

The following code clearly outlines the expectations of all Parents/Guardians and visitors to AISL Harrow Beijing
本行为准则清晰概述了 AISL 哈罗北京对所有家长/监护人及访客行为的期望

Core Values & Code of Conduct
核心价值观及行为准则

Everyone in our school community should behave in a manner that promotes community cohesion and gives a positive impression to visitors and members of the public. As members of the wider Harrow Beijing community, we invite you to actively join us in upholding these important core values and standards which are at the very centre of everything that we do and endeavour to achieve.

学校社区中的每一位教职员工都应当秉持有助于提升社区凝聚力的方式行事，给访客及公众留下良好印象。而作为哈罗北京更广泛的大家庭中的一员，我们诚挚邀请您加入我们，共同践行这些十分重要的核心价值观和准则。这也是我们一直以来努力去实现的工作核心。



CONCERNS AND COMPLAINTS

Harrow Beijing values the feedback it receives from parents and the community. Responding to feedback demonstrates the school's commitment to open communication with the school community and the community at large. Complaints about any aspect of the school's operations, service or personnel will be handled responsibly, openly and in a timely manner, with the aim of resolving any complaint via an articulated process and respecting the confidential nature of such matters. Complaints are treated as constructive suggestions, which may be used to improve standards and prevent the recurrence of similar issues.

PARENTAL ENGAGEMENT

Friends
of HARROW

Parent Partnership Programme

Extensive research shows that parental involvement in their children's education has a very significant positive influence on exam results and behaviour. As a result of this, Harrow Beijing has developed the Parent Partnership Programme. This scheme is based on the national standards from the United States according to a model developed by Professor Joyce Epstein from Johns Hopkins University. The Parent Partnership Programme encourages parents to be involved in the school in six different areas: Parental Training, Learning at Home, Communication, Collaborating with Community, Volunteering and Decision Making for Student Success.

The school provides many information sessions, workshops and other activities that allow parents to participate in these areas.

Friends of Harrow

Friends of Harrow is a parent community composed of dedicated parents from all year levels. Through the "Friends of Harrow", parents hold events to welcome new families, help organise school fairs, raffles, more formal events and help to facilitate communication with all the different communities of an International School. Occasions such as the annual Speech Day provide an opportunity for all those with whom we have links to mix with children, staff, parents and governors to celebrate the school's achievements that year.

Parent Class Representatives

In the Lower School, parent class representatives serve a primary role in maintaining good communication between parents, teachers and the school in general. Parent class representatives may organize activities relating to the class, receive questions on a specific subject i.e. (school trips, transport, health and safety, canteen, etc.) from parents. They can communicate messages from other classes or school



groups, raise questions, ideas and problems directly with the teachers. Importantly, they are a point of contact for new parents. Class representatives are not used to help other parents express concerns about their own children. This should be organised directly between the parents themselves and the teacher according to the school's Communications Policy.

Parent Consultative Committee

In the Upper School the Parent Consultative Committee (PCC) again serves a primary role in maintaining good communication between parents and the school. The PCC is made up of one parent from each Phase in each House. It meets once a term to discuss with the school and answer any questions that may be asked by parents. This enables the PCC representatives to effectively communicate with the parents in their Houses. They can also communicate with the House Leaders directly and assist with the many House events that take place each year.

FEE STRUCTURE

ACADEMIC YEAR

2024/2025



Tuition Fee

The tuition fee covers teaching and learning on campus, online or a hybrid of both.

Phase	Year Group	Tuition Fee (RMB)
EY	Pre-nursery, Nursery	219,400
	Reception	255,300
	Year 1	277,900
LS	Year 2	292,200
	Years 3-5	295,300
US	Years 6-8	309,400
	Years 9-11	323,500
	Years 12-13	339,400

To be entitled to early bird discount, the tuition fee must be paid in full by the due date stated on the invoice. The early bird discount ceases once the student withdraw from Harrow Beijing during the academic year.

Discounts

In an effort to assist families, the school has a tuition discount for families with multiple siblings. Discounts will be applied for siblings who are in the school at the same time. The discount is applied to the second and subsequent sibling(s) in the order of birth.

2nd child	5% Discount
3rd child	10% Discount
4th and subsequent children	15% Discount





Withdrawal and Refund Policy

A written notice must be given 3 months prior to a student's withdrawal from the school. This is to ensure the school has sufficient notice with which to plan fee levels, other resources and the curriculum. Following a timely withdrawal, the refund will be as below:

Withdrawal Date	Each Semester
Before semester starts	Full refund
Within 1 month after semester starts	80% refund
More than 1 month but within 2 months after semester starts	60% refund
Two months after semester starts	No refund

Refunds of tuition fees will only be made after the return of the Official Tax Receipt (Fapiao) issued by the school.

The Head of School and the School Governors may review withdrawals/refunds on a case-by-case basis at their discretion.



HARROW BEIJING

24/25 SCHOOL CALENDAR

哈罗北京 2024/25 校历

8月 AUGUST

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

9月 SEPTEMBER

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

10月 OCTOBER

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

11月 NOVEMBER

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

12月 DECEMBER

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

1月 JANUARY

M	T	W	T	F	S	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2月 FEBRUARY

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28		

3月 MARCH

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

4月 APRIL

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

5月 MAY

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

6月 JUNE

M	T	W	T	F	S	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

7月 JULY

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

 **First Day of Term**
学期开学

 **School/Public Holiday**
学校/公众假期

 **Staff Inset**
教师培训 (学生不到校)

 **School Finishes at 12:00p.m.**
中午12点放学

*Calendar dates may be subject to change to align with official holiday arrangement.
日期或因公众假期而进行调整



英国哈罗公学
Harrow School
in the UK

H



泰国曼谷 1998年成立
Bangkok, Thailand est.1998

中国北京 2005年成立
Beijing, China est.2005

中国香港 2012年成立
Hong Kong, China est.2012

中国上海 2016年成立
Shanghai, China est.2016

中国重庆 2020年成立
Chongqing, China est.2020

中国海口 2020年成立
Haikou, China est.2020

中国深圳(HIS)* 2020年成立
HIS Shenzhen*, China est.2020

中国南宁 2021年成立
Nanning, China est.2021

中国横琴珠海 2021年成立
Hengqin Zhuhai, China est.2021

日本安比 2022年成立
Appi, Japan est.2022

中国深圳(HHKCS)^ 2023年
HHKCS Shenzhen^, China est.2023

* 深圳前海哈罗国际学校
Harrow International School Shenzhen Qianhai
^ 深圳前海哈罗香港子弟学校
Harrow Hong Kong Children School Shenzhen Qianhai

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