



AISL
HARROW

BEIJING 哈罗北京

PROSPECTUS
HARROW BEIJING



Welcome to Harrow Beijing



Message from the Headmaster

A Harrow Beijing education is one that is built around excellence in terms of teaching and with the important aim of producing globally aware citizens able to thrive in whatever they do. Harrow is very proud of its heritage and an educational experience which has been in existence for 450 years.

At the heart of our unique educational philosophy is the importance of our school community and the relationships between staff and students. This is a school that recognizes the importance of intellectual curiosity and breadth. We aim to ensure every student is known, nurtured, and encouraged to turn their abilities into achievements.

Everything we do at Harrow Beijing encourages our students to develop themselves holistically, so they become rounded and balanced, ethical, moral people who care about the world around them.

Mr Philip Akerman
Headmaster of Harrow Beijing



Core Values



COURAGE

We remain optimistic and purposeful in a disrupted world.
We take responsibility for our decisions, even the hard ones.
We always challenge poor behaviour in ourselves and others.
We are open to new ideas, and seek fresh challenges.



HONOUR

We keep our promises.
We act with integrity—doing the right thing, even when it is difficult or when no one is watching.
We respect and value our traditions whilst setting them in the context of today.



HUMILITY

We work hard to serve others within the School and across our wider communities where possible putting their interests before our own.
We give and seek honest and appropriate feedback, reflect on our failures and learn from them.
We support each other through challenges and whatever the outcome, we celebrate those that took part.



FELLOWSHIP

We respect each other and value our differences, knowing that we are more effective and more resilient working together.
We are kind and inclusive; we value the contribution that each of us makes.
We role model the behaviours that we would like to see in others; we ask only of others what we would be prepared to do ourselves.

Notable Alumni



Sir Winston Churchill

There is only one duty, only one safe course, and that is to try to be right and not to fear to do or say what you believe to be right.

All of the Schools that are proud to bear the name Harrow are also proud that there is no “typical Harrovian”. A favourite School song celebrates the fact that “the range of Harrow” is a broad one: “Welcome poet and statesman too...”

A list of famous Old Harrovians might indeed name many statesmen, including Sir Winston Churchill, Jawaharlal Nehru, and King Hussein of Jordan; poets and writers as diverse as John Galsworthy, Richard Brinsley Sheridan, Anthony Trollope; Lord Rayleigh, the physicist and Nobel Prize winner; Fox Talbot, the inventor of photography; the archaeologist Sir Arthur Evans and James Bruce, the explorer; Sir William Jones, father of philology and twenty winners of the Victoria Cross.



Lord Rayleigh

The physicist and Nobel Prize winner



Jawaharlal Nehru

The first Prime Minister of India



William Fox Talbot

The inventor of photography



Nicholas Patrick

NASA astronaut



Benedict Cumberbatch

Actor

University Destinations

Our graduates go on to pursue further study at top universities around the world, with most choosing to study in the UK and the United States. For students aiming to apply to University of Oxford or University of Cambridge, preparation begins as early as Year 12, including workshops, guidance, and interview preparation. In recent years, our university offers have included:

United Kingdom

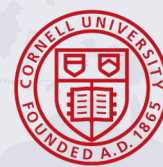
University of Oxford
University of Cambridge
Imperial College London
LSE
University College London
University of the Arts London
Durham University
University of Warwick
University of Edinburgh
University of Manchester

North America

Yale University
Columbia University
UC Berkeley
UC Los Angeles
New York University
University of Pennsylvania
Cornell University
Johns Hopkins University
University of Southern California
University of Toronto
University of British Columbia

Asia Pacific

The University of Sydney
The University of Melbourne
The University of New South Wales
The University of Hong Kong
The Hong Kong University of Science & Technology
Korea University
Seoul National University
Yonsei University
Kyoto University
Waseda University



Campus Structure

The campus of Harrow Beijing is located in the beautiful area of Hegezhuang, providing students from Kindergarten through to Upper School with a high-quality curriculum that carries forward the proud traditions of Harrow while integrating the best of Eastern and Western education. Thoughtfully designed spaces and flexible learning environments across the campus create an inspiring setting for students to learn and grow.

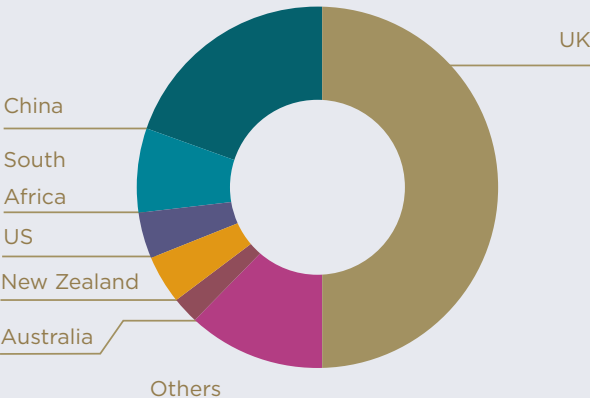
The school offers comprehensive, world-class teaching and learning facilities. In addition to purpose-built classrooms for different age groups, specialist rooms, lecture theatres, Design and Technology (DT) labs, and a Lower and Upper School library housing more than 28,000 books, the campus also features outstanding arts facilities. These include a large multifunction theatre, a mini theatre, a black box, an arts centre, recording studios, and music classrooms.

For sports, the school provides an indoor swimming pool, badminton courts, volleyball courts, a sports hall, a climbing wall, as well as outdoor sports grounds including a stadium, football pitches, and tennis courts. Every aspect of the campus has been designed with the needs of students, teachers, and parents in mind, blending academics with the arts to create a vibrant and creative learning environment that supports students' all-round development.



Teaching Staff

Teachers are the cornerstone of a school's development, and Harrow Beijing is proud to have an outstanding faculty. Currently, the school brings together more than 180 teachers from around the world, including the United Kingdom, China, Australia, New Zealand, and the United States.





Academic Progression

Lower School

✦ Kindergarten (Pre nursery -Year 1)

Kindergarten

Harrow Beijing provides an exceptional learning experience with our AISL Harrow Little Lion Curriculum (LLC) which is specifically designed for the needs of our students and parents and draws from the very best practices of kindergarten curricula around the world.

Year 1

Our Year 1 students enter Key Stage One of the English National Curriculum which is one of the best established and longest running curricula in the world. Our Year 1 programme includes all of the subjects of the National curriculum integrated through the International Primary Curriculum, with the core subject focus on Mathematics and English.

✦ Pre Prep Phase (Year 2-6)

In Years 2 to 6, children continue to develop essential literacy, numeracy, and Mandarin skills. Great emphasis is placed on the enjoyment of books and the teaching of reading and writing, as well as emotional health and wellbeing.

As they progress through the school, students are also introduced to a greater element of specialist subjects in Music, Physical Education, Drama, Art, Computing and Science.



Upper School

✦ Prep Phase (Year 7-8)

Modelled on the best practice of British Preparatory Schools and International Middle Schools, the Prep Phase is a blend of specialist-based subject teaching within the security of the Upper School. At the core of the Prep Phase are the subjects of English, Mathematics, Science and Mandarin. The students are also exposed to a wide and varied curriculum including Art, Drama, History, Geography, Computing, Design and Technology, Music, Spanish and PE.

✦ Senior Phase (Year 9-11)

Our curriculum in Year 9 is designed to build on the learning and skills students have developed in the Prep Phase, and equip them for success in public examinations. Many of our courses take themes and skills from International General Certificate of Secondary Education (IGCSE) and introduce them early to students. This provides a strong bridge into Year 10 and ensures students are well prepared to follow the courses of their choice. In Year 10 and Year 11 students follow the GCSE and/or IGCSE courses.

✦ Sixth Form (Year 12-13)

After IGCSE, students move into the next phase of the School and prepare themselves for life at university. It is a two-year programme of linear A Levels with a wide range of subject choices.

Structure of the Day

School hours are from Monday to Friday, with the specific schedule as follows:

Lower School				Upper School	
Monday to Thursday		Friday		Monday to Friday	
Form Time	08:00 - 08:15	Form Time	08:00 - 08:15	Form Time	08:00 - 08:15
Period 1	08:15 - 08:55	Period 1	08:15 - 08:55	Period 1	08:15 - 08:55
Period 2	08:55 - 09:35	Period 2	08:55 - 09:35	Period 2	08:55 - 09:35
Period 3	09:35 - 10:15	Period 3	09:35 - 10:15	Period 3	09:35 - 10:15
Break	10:15 - 10:40	Break	10:15 - 10:40	Break	10:15 - 10:40
Period 4	10:40 - 11:20	Period 4	10:40 - 11:20	Period 4	10:40 - 11:20
Period 5	11:20 - 12:00	Period 5	11:20 - 12:00	Period 5	11:20 - 12:00
Lunch	12:00 - 12:50	Lunch	12:00 - 12:50	Period 6	12:00 - 12:40
Spelling/Phonics	12:50 - 13:10	Period 6	12:50 - 13:30	Lunch	12:40 - 13:30
Period 6	13:10 - 13:50	Period 7	13:30 - 14:10	Period 7	13:30 - 14:10
Period 7	13:50 - 14:30	Period 8	14:10 - 14:50	Period 8	14:10 - 14:50
Period 8	14:30 - 15:20	Form Time	14:50 - 15:20	Period 9	14:50 - 15:30
Dismissal	15:20	Dismissal	15:20	LSA (Optional)	15:30 - 16:20
LSA (Optional)	15:30 - 16:20	LSA (Optional)	15:30 - 16:20		

The school offers Breakfast Club where students can have breakfast on campus.

In Kindergarten, students may take a rejuvenating afternoon nap in a dedicated sleeping area after lunch.

Lower and Upper School students, while completing all daily academic tasks on time, participate weekly in holistic education programmes. These include sports, flag raising ceremonies, morning assemblies, wellbeing, career guidance, personal tutoring, and reading. The specific content varies depending on the students' year group.

Example Student Timetables

Kindergarten (Reception)

Mon	Tue	Wed	Thu	Fri
Morning Reading / Morning Activities	Morning Reading / Morning Activities	Morning Reading / Morning Activities	Morning Reading / Morning Activities	Morning Reading / Morning Activities
P.E.	Maths	Maths	Maths	P.E.
Maths	Literacy	Literacy	P.E. (Swimming once every three weeks)	Literacy
Snack & Outdoor Activities				
Literacy	Mandarin	Treehouse	Mandarin	Mandarin
Lunch & Break				
Mandarin	Expressive Arts	Mandarin	Literacy	Maths
Music & Movement	Understanding the World	Music & Movement	Understanding the World	Understanding the World
English Storytime	English Storytime / Dismissal	English Storytime / Dismissal	English Storytime / Dismissal	English Storytime / Dismissal
LSA (Optional)				

Prep (Year 7)

Mon	Tue	Wed	Thu	Fri
Humanities	Music	P.E.	Maths	Form Time
Humanities	Music	P.E.	Mandarin	English
Wellbeing	English	Computing	Mandarin	Science
Break				
Mandarin	English	Science	Science	Science
Mandarin	English	Humanities	Science	Music
Maths	Mandarin	Spanish	English	History
Lunch				
Maths	China Studies	Spanish	Language Learning	Mandarin
Art & Design	China Studies	Mandarin	Language Learning	P.E.
Art & Design	Wellbeing	Wellbeing	Wellbeing	Wellbeing
LSA (Optional)				

Pre-prep (Year 3)

Mon	Tue	Wed	Thu	Fri
Chinese Morning Reading	English Morning Reading	English Morning Reading	English Morning Reading	English Morning Reading
LS Assembly	English	Mandarin	Mandarin	Form Time
Maths	English	Maths	English	English Reading
Maths	P.E.	Maths	English	English Reading
Snack & Break				
English	Mandarin	Library	Maths	Wellbeing
Mandarin	Mandarin	Music	Maths	Drama
Lunch				
Phonics	Phonics	Phonics	Phonics	Mandarin
English	Computing	Art	Topic	P.E.
Topic	Science	Art	P.E.	P.E.
Music	Maths	Maths	Topic	Golden Time
LSA (Optional)				

Senior Phase (Year 9)

Mon	Tue	Wed	Thu	Fri
Chemistry	Art	Mandarin	China Studies	Media
Chemistry	Art	Mandarin	China Studies	Media
Wellbeing	China Studies	P.E.	Language Learning	Maths
Break				
P.E.	Mandarin	P.E.	Language Learning	Maths
P.E.	Mandarin	Maths	Drama	English
Mandarin	English	Maths	Drama	English
Lunch				
English	P.E.	China Studies	Biology	Computing
English	P.E.	China Studies	Biology	Computing
Maths	Wellbeing	Wellbeing	Wellbeing	Wellbeing
LSA (Optional)				

Comprehensive Studies: In the Kindergarten, this curriculum covers English, Art, Drama, Music, Physical Education, History, and Geography.

EAD: Expressive Art and Design: This is a strand of our Harrow Kindergarten curriculum and refers specifically to a child using and exploring different media and materials and being imaginative.

UW: Understanding the World. This is a strand of our Harrow Kindergarten curriculum and refers specifically to people and communities, the world around us, and technology.

PSHE: Personal, Social and Health Education. This is a term used in Harrow Pre-Prep Phase (and above) to describe the skills, knowledge and attributes which pupils develop to manage their lives now and in the future.

*For reference only

Enrichment Activities

The history and tradition of Harrow Beijing's holistic education are embodied in our Leadership in Action (LiA) programmes. These initiatives encompass Leadership & Service Activities (LSA), Extended Learning Projects (ELP), as well as off-campus trips, expeditions, and recreational activities offered by the school. Harrow Beijing is committed to providing world-class educational opportunities that empower students to enrich themselves, refine their skills, and cultivate interests, thereby laying a solid foundation for them to become leaders in the future world. Our LiA programmes uniquely manifest Harrow's core values of "Courage, Honour, Humility, and Fellowship" within China's distinctive context.

The Leadership & Service Activities (LSA) are designed to offer students opportunities in arts, sports, super-curricular programmes, and community service, enabling them to develop skills, gain experiences, and pursue their passions while encouraging exploration of new endeavors.





Sports

We aim to provide students with a physically challenging, enjoyable and competitive environment that promotes skill development alongside student leadership, teamwork and perseverance. Through sport we are striving to build a culture of sportsmanship and sport for all, whilst seeking excellence.

As members of FOBISIA (Federation of British International Schools in Asia), ISAC (International Schools Athletic Conference) and JISAC (Junior International Schools Athletic Conference), we are able to offer students a diverse range of competitive opportunities throughout Asia.





We annually attend a number of sporting trips to Thailand and within China, as well as hosting international schools from across Asia at our campus.

All students from the Pre Prep Phase to the Sixth Form successfully compete on a seasonal basis in football, volleyball, basketball, netball, track & field athletics, swimming and tee ball as well as handball, tennis, table tennis, badminton and cross country running.



The Arts

The Arts are a highly valued aspect of Harrovian life and this is demonstrated through opportunities to pursue each discipline to a high standard and by the many collaborative opportunities within the subject areas.

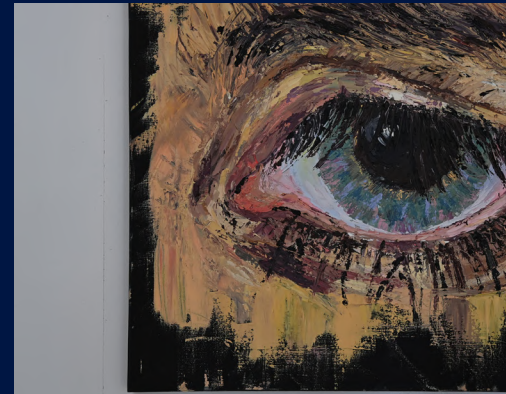
Each student is encouraged to achieve technical skills in various art forms and the links between personal expressions and high overall academic achievement are strongly recognised. Whether students are engaged in individual pursuits or are participating in high-profile events, our many artistic opportunities produce the well-rounded, curious and confident students for which we are known.

✦ Drama

The school has a dynamic Drama programme, incorporating thorough curricular and extra-curricular provisions. As well as performance skills, students develop expertise in all aspects of production, including lighting, sound design, stage management, costume, set design, writing and direction. Plays, musical productions, Shakespeare Festival and LAMDA examinations are some of the many opportunities offered to our students.

LAMDA

LAMDA, The London Academy of Music and Dramatic Art, is the oldest drama school in the UK and the world. LAMDA Examinations in the fields of speech, drama, communication, and performance are well recognized worldwide. Harrow Beijing are proud to have been a Centre of LAMDA excellence since 2014. We provide LSA and selected subjects for Year 12 and Year 13, including performing arts, public speaking, Poetry and prose, musicals, Shakespeare studies and performance studies.





Visual Art

Housed in its own impressive exhibition space, our Visual Art department allows students to explore a wide variety of media and techniques as a vehicle for expression, passion and emotion. Our students challenge themselves and the world around them through practical skills, as well as appreciation and understanding of art, design and craft. The past and present are explored from the perspective of a range of cultures and our exhibitions are significant Harrow community events.

Music

A broad but highly integrated offering in Music includes various choral and instrumental ensembles, individual instrumental tuition, musical productions, composition and theory, in addition to high-achieving IGCSE and A Level courses. Every student in the school is offered the opportunity to learn a musical instrument. Concerts, competitions, and festivals provide extension, challenge and exciting real-world opportunities with top-level professional musicians.

Community Service





Service to community is at the heart of Harrow Beijing's educational philosophy. We are proud to draw on Chinese values and morality as well as the Harrow values of Courage, Honour, Humility and Fellowship to guide us in this work. Students at Harrow Beijing develop an understanding of service and individual responsibility to others through a range of school experiences. Students gain empathy with those less fortunate than them by teaching English to the children of immigrant workers and coaching them in football. They also use their high level language skills to do translations for charities in Cambodia and other countries. In these and a plethora of other activities, they evolve as the leaders that the Harrow Community desires and expects them to be.

丘吉尔学院



孔子学院



裘锦秋学院



House System

T rue to the tradition of all Schools in the Harrow Family, the House system at Harrow Beijing is central to our students' wellbeing and personal development as they journey through their school career and progress onto life beyond school.

Harrow Beijing has six Houses. Each House is named after a leader who is known for having courage and determination:

Churchill (yellow) - named after Winston Churchill, former Prime Minister of the United Kingdom and Harrow alumnus.

Kong Zi (blue) - named after Confucius, Chinese educator, thinker, and founder of Confucianism.

Ju Ching Chu (red) - Mrs. Chu is a philanthropist, and she is also the mother of the founder of Harrow Beijing.

John Lyon (orange) - named after John Lyon, the founder of Harrow School in the United Kingdom.

Curie (green) - named after Marie Curie, winner of the Nobel Prize in Chemistry and Physics.

Song Qingling (purple) - Mrs. Song Qingling was a great democratic figure and philanthropist.



约翰里昂学院



居里学院



宋庆龄学院



Engagement with Parents and the Wider Community

We enjoy a very close relationship with our parents, and keep in touch through our digital platforms, termly tutor consultations and reports, and whole School events.

Importantly, every parent and staff member is automatically a “Friend of Harrow” when they join the School. Through the Friends of Harrow, parents hold events to welcome new parents, help organise the School Fairs and more formal events, run cultural visits for parents and staff in addition to supporting a wide range of activities through the school. Although at core a parent and staff body, the term “Friends of Harrow” could easily extend to the many professionals in the wider community who support the School.





Friends
of HARROW

Contact Us



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Chaoyang District, Beijing, China

Follow Us
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VALUES OF LIFE

奔向前方

Maestoso $\text{♩} = 70$

mf

My school is in me. Always a guide for me. I walk with

4 *f*

thee. I walk with thee. The path is set for me. The goal is clear to see. I fol-low

8 *ff*

thee. I fol-low thee. A life of fel-low-ship I seek. A

12

life with ho-nour I will keep. And with bound-less cour-age, I walk with hu-mi-li-ty.

15

Hold these val-ues close to me. In my life so oth-ers see. Path-way to the truth I seek.

18 *f*

I fol-low thee. I fol-low thee. Your strength is with me.

23

Your love is with - in me. I walk with thee. I

26

fol-low thee. I walk with thee. I fol-low thee.

29 *mf*

A life of fel-low-ship I seek. A life with ho-nour I will keep.

32

任凭风雪雨露霜，未来路有你作伴。

And with bound-less cour-age, I walk with hu-mi-li-ty. Hold these val-ues close to me.

35

坚持我梦想，勇敢的奔向前方。爱给我毅力，

In my life so oth-ers see. Path-way to the truth I seek. I fol-low thee.

38 *ff*

爱赋予我荣誉。谦和的心，都因为你，

I fol-low thee. Fol-low thee!

都因为你。





Bangkok, Thailand (HIS) est.1998
泰国曼谷 (HIS) 1998年成立

Beijing, China (HIS & HLD) est.2005
中国北京 (HIS & HLD) 2005年成立

Hong Kong, China (HIS) est.2012
中国香港 (HIS) 2012年成立

Shanghai, China (HIS) est.2016
中国上海 (HIS) 2016年成立

Chongqing, China (HLD) est.2020
中国重庆 (HLD) 2020年成立

Haikou, China (HIS & HLD) est.2020
中国海口 (HIS & HLD) 2020年成立

Shenzhen, China (HIS) est.2020
中国深圳 (HIS) 2020年成立

Nanning, China (HLD) est.2021
中国南宁 (HLD) 2021年成立

Hengqin, China (HLD) est.2021
中国横琴 (HLD) 2021年成立

Appi, Japan (HIS) est.2022
日本安比 (HIS) 2022年成立

Shenzhen, China (HHKCS) est.2023
中国深圳 (HHKCS) 2023年成立

Hong Kong, China (HLL) est.2025
中国香港 (HLL) 2025年成立

Guangzhou, China (HIS) est.2026
中国广州 (HIS) 2026年成立

As of: September 2025
截至: 2025年9月

Harrow International School (HIS)
哈罗国际学校 (HIS)

Harrow LiDe School (HLD)
哈罗礼德学校 (HLD)

Harrow Hong Kong Children School (HHKCS)
哈罗港人子弟学校 (HHKCS)

Harrow Little Lions Kindergarten (HLL)
哈罗小狮幼稚园 (HLL)

The Harrow International Schools, Harrow LiDe Schools and Harrow Little Lions (Early Years Centres) use Harrow School's Name and Badge under a sub-licence granted by Harrow International Schools Limited (HISL), a trading subsidiary of the charity registered in England and Wales with charity number 310033 which owns Harrow School and its trademark, in return for a fee. The educational, administrative, financial and other operational responsibilities of the Harrow International Schools, Harrow LiDe Schools and Harrow Little Lions (Early Years Centres) are separate from those of Harrow School and rest with their owners and operators. The schools' fees are paid to their owners and operators and not to Harrow School or HISL. Under the sub-licence, these schools are required to reflect Harrow School's educational purpose, practice, strategy and philosophy and each is regularly evaluated by representatives of HISL. The schools' Governing Boards include two representatives of HISL.



Educational Excellence *for* Life and Leadership
育以至善 • 卓以领航

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