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HARROW
BEIJING 哈罗北京

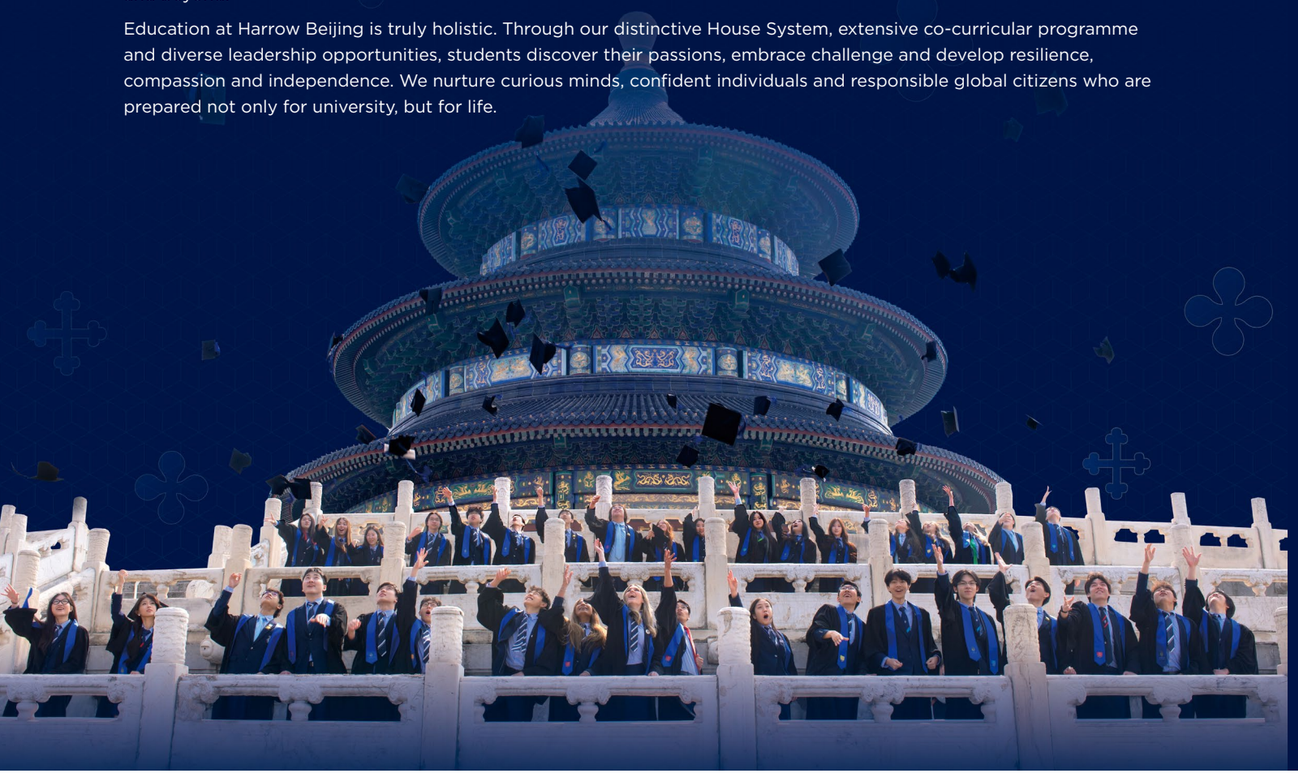
HARROW BEIJING PARENT HANDBOOK

SCHOOL INTRODUCTION

Founded in 2005, Harrow Beijing offers an exceptional education for students from Early Years to Upper School, combining over 450 years of Harrow heritage with the richness of Chinese culture. As a member of the global Harrow family, we are committed to our educational vision of Educational Excellence for Life and Leadership, inspiring every student to achieve academic excellence, develop strength of character and become a confident leader in an ever-changing world.

At Harrow Beijing, learning extends far beyond the classroom. Our rigorous academic programme is complemented by outstanding pastoral care, personalised support and an internationally experienced faculty dedicated to helping every child fulfil their potential. Year after year, our graduates earn places at leading universities across the United Kingdom, the United States, Europe, Australia and Asia, equipped with the knowledge, skills and values to thrive in higher education and beyond.

Education at Harrow Beijing is truly holistic. Through our distinctive House System, extensive co-curricular programme and diverse leadership opportunities, students discover their passions, embrace challenge and develop resilience, compassion and independence. We nurture curious minds, confident individuals and responsible global citizens who are prepared not only for university, but for life.



A MESSAGE FROM THE HEADMASTER

I write with immense pride and gratitude to every student, staff member, parent, and alumnus. Each of you has shaped our school's remarkable journey, and together we have built a community defined by excellence, shared values, and a deep sense of belonging.

Building Connection and Belonging with Our Harrow Families

It is my great honour to lead a school so rich in tradition, yet so eager to grow. Every day, I am inspired by the spirit, talent, and resilience of our students, and by the unwavering dedication of our staff. From sporting successes and captivating musical performances to community initiatives that reflect our school spirit, these moments bring our Harrow families together and celebrate the diverse passions within our community.

Building on Harrow Traditions

Harrow Beijing has built a proud reputation for academic excellence, with students securing coveted places at the world's most prestigious universities over an extended period — a remarkable testament to the calibre of our students and the foundation we provide. Outstanding scores in IELTS and TOEFL further reinforce our commitment to educational excellence.

Creating Future Leaders

Yet our vision of Educational Excellence for Life and Leadership extends far beyond academic performance. At the heart of Harrow Beijing is a belief in nurturing well-rounded individuals — intellectually curious, emotionally intelligent, morally grounded, and socially engaged. Through vibrant extracurricular activities, cultural experiences, and service opportunities, we prepare students to make a meaningful impact on the world.

Our core values — Courage, Honour, Humility, and Fellowship — guide our students to act with integrity, remain grounded in success, and build strong, meaningful connections with others. The passion of our students, the dedication of our staff, and the support of our families make Harrow Beijing not just a school, but a truly exceptional community.

The next chapter of our story promises continued growth, innovation, and excellence — building on our strong foundation and ensuring that our legacy continues to inspire generations to come.

With pride and gratitude,

Philip Akerman

Headmaster of Harrow Beijing

VISION AND VALUES

Harrow Beijing's Mission: Educational Excellence for Life and Leadership.

What this means in practice: Our graduates leave with outstanding academic results, a clear sense of purpose, the confidence to lead, deep cultural roots, and a strong sense of belonging — fully prepared for top universities and a life of impact.

Our foundations: From our core values of Courage, Honour, Humility, and Fellowship to our House system and enduring traditions, British heritage is woven into the fabric of everything we do. It is this foundation that equips our students with the knowledge, character, and intellectual confidence to excel, wherever their ambitions may lead. While Harrow Beijing is unapologetically British in its educational philosophy and traditions, it is equally proud to be rooted in Beijing. At Harrow Beijing, a world-class British education meets the vibrant context of our host city, providing students with the academic foundation, cultural confidence, and leadership mindset to thrive at top universities and beyond.

A Passion for Academic Excellence

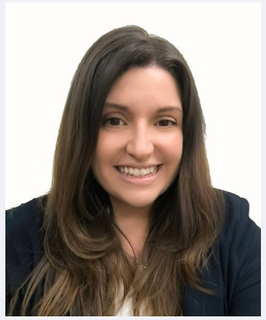
From Kindergarten through to A-Level, we nurture a genuine passion for learning. Students build knowledge progressively, develop advanced skills, and are empowered to specialise in the subjects they love. The results: outstanding A-Level outcomes, entry to leading universities, and a strong foundation for future success.

Personalised Language Pathways in an Immersive English Environment

Our language programme is designed to meet every student where they are, with specialist staff who provide targeted support and challenge across all stages of learning. Within a fully immersive English environment, students develop not only fluency but the academic language, confidence, and cultural literacy to thrive in an English-medium education, access top universities, and lead with impact on the world stage.

Chinese Scholarship and Culture

Chinese Scholarship, Culture and Identity is a key pillar of the Harrow Beijing educational experience. Through the integrated study of language, humanities and culture, students develop linguistic fluency, intellectual curiosity, cultural confidence and the higher-order thinking skills that underpin lifelong learning. By integrating academic excellence with cultural understanding and character education, Harrow Beijing equips students to thrive in both Chinese and international contexts, preparing them for success at leading universities around the world and for lives of purpose, leadership and global citizenship.



Pauline Gradden
Senior Deputy Head of School

Educational Excellence *for* Life and Leadership

Character and Leadership

Our students develop the characteristics required to lead through countless authentic opportunities: representing the school on the sports field, competing in academic competitions with great success, and shaping school life through the Student Council. This practical leadership is anchored in our four core values—Honour, Fellowship, Courage, Humility—which define what it takes to be a leader and are woven into everything from our daily conduct expectations to residential trips and weekly non-academic programmes.

With an extensive CCA programme, we ensure every student can find their platform to lead. A relatively recent development that will embed in the next few years, The Harrow Diploma, will increasingly bring these core elements together, recognising leadership, service, and values as a formal qualification that travels with our students to the world's best universities.

Connection and Belonging

Every child and family matters at Harrow Beijing. Every student is placed into our House system, the very system that ex-Harrovians consistently name as the source of their fondest memories: cheering for their House in competition, earning points through performance and service, and forming genuine friendships across year groups that would never otherwise meet. This sense of community is underpinned by high conduct expectations and a strong pastoral framework, offering every child close, consistent personal tutoring from an adult who truly knows them. Our robust safeguarding culture—including specialist counsellors—ensures that safety is the foundation, not an afterthought, while our PSHE programme equips students with the life skills, self-care strategies, and emotional resilience they need to thrive. At Harrow, your child is never just a face in a crowd; they are seen, known, and deeply connected to a community that feels like family.

HARROW VALUES IN ACTION
STUDENT CODE OF CONDUCT

We have high expectations for student conduct and how we treat each other as a community, in line with the Harrow Values. Our code of conduct is adapted for different stages of the school to ensure it is age appropriate, but the core guiding principles remain the same.

Our community is built on the Harrow Values Courage, Honour, Humility, and Fellowship. These are not just words; they are the principles that guide our conduct every day in every situation.

By living these values, we make Harrow Beijing a safe, and vibrant community where every individual has the opportunity to thrive.

COURAGE

To be bold and brave in spirit; to stand by what is right.

Courage means doing the right thing, even when it is difficult. It means speaking up, trying new things, taking responsibility for our actions, and persevering when faced with challenges.

IN OUR LEARNING

- We actively participate in class, sharing our ideas and asking questions
- We embrace challenging tasks and new learning opportunities, and we persevere when things are difficult
- We are not afraid to make mistakes, as we see them as opportunities to learn and grow.

IN OUR COMMUNITY

- We have the courage to stand up for what is right, even if it is not the popular choice. This includes being kind and including others, especially when they are on their own.
- We speak up against unkindness, bullying, or injustice and immediately report it to a trusted adult.
- We take ownership of our own behaviour and choices, admitting when we are wrong.

ONLINE

If we see something online that makes us or others feel unhappy or unsafe, we have the courage to report it to a teacher or trusted adult immediately.

HONOUR

To be honest and have integrity; to show respect for ourselves, others, and our environment

Honour is about earning trust through our actions. It means being truthful, reliable, and taking pride in ourselves, our work, and our school.

IN OUR PERSONAL CONDUCT

- We are honest in all our words and actions.
- We wear our uniform with pride, ensuring it is smart and complete.
- We are organised, punctual, and fully prepared for learning.
- We always use our manners: saying ‘please’, ‘thank you’, and holding doors for others.
- We are polite and respectful to all members of our community, both staff and students.
- We recognise that our behaviour on the way to and from school, or during trips, reflects on our school’s reputation, and we hold ourselves to high standards.

IN OUR LEARNING

- We show pride in our work and always try our best, producing work that is our own.
- We respect everyone’s right to learn by not disrupting lessons or talking when others are speaking.
- We look after all school equipment and respect both school and personal property.
- We leave all spaces-classrooms, corridors, dining halls, and bathrooms-clean and tidy for the next person.

REGARDING SCHOOL PROPERTY & RULES

- We use technology responsibly and only when permitted by a teacher, understanding that it is a tool for learning.
- We do not attempt to bypass the school’s network security.
- We are honest in our use of online accounts, never sharing logins or passwords.
- We are mindful of items that are banned in school and do not bring them onto the school premises.

HUMILITY

To be modest and thoughtful; to consider others before ourselves.

Humility means recognising that we are part of a community larger than ourselves.

It is about being patient, considerate, and not seeking attention at the expense of others’ comfort or learning.

IN OUR INTERACTIONS

We are patient and considerate of others in queues and crowded spaces.

- We listen attentively when others are speaking whether in class, assembly, or conversation.
- We follow instructions from staff promptly and respectfully.
- We accept differences, treat everyone equally, and use inclusive language.
- We ask before borrowing and respect the property of others.

IN COMMUNAL SPACES

- We walk quietly on the left, move sensibly through doorways, and line up quietly outside classrooms and in the canteen, being mindful not to disturb others.
- We do not gather in large groups that block corridors or disturb those who are eating or studying.
- We take only the food we will eat, making balanced choices and minimising waste.
- We applaud respectfully in assembly, showing appreciation for the achievements of others.
- We behave safely on the buses by following instructions, speaking quietly, and wearing seatbelts.

“True humility is not thinking less of yourself; it is thinking of yourself less.”

— C.S. LEWIS

FELLOWSHIP

To be a supportive and caring member of our community.

Fellowship is the spirit of friendship and community. It is about looking out for one another, collaborating and ensuring everyone feels they belong and are safe.

IN OUR SHARED RESPONSIBILITIES

- We ensure our locker areas and corridors are tidy for the benefit of everyone.
- We put play equipment away at the end of break so others can use it.
- We help to keep our bus and all shared spaces clean and tidy.

IN OUR RELATIONSHIPS

- We are kind, respectful, and inclusive in all our interactions, treating others as we wish to be treated.
- We look out for other students, especially younger ones, acting as positive role models in our behaviour and language.
- We include others in our games, play fair, and follow the rules.
- We are mindful that people have different levels of comfort with physical contact (e.g., hugs) and ensure it is welcomed before initiating it.
- We solve problems collaboratively through conversation and seek help from a teacher when needed, We are also willing to forgive and move on after a conflict.
- We never engage in actions that could cause physical or emotional harm, nor do we make anyone feel intimidated.

IN OUR COMMUNICATION

- We use the language of instruction in lessons so that everyone can participate fully, and we use our language to include, not exclude.
- We use polite and respectful language at all times, avoiding discriminatory language or expletives.
- We greet others with a friendly “good morning ” or “good afternoon”.
- We communicate responsibly online and respect the privacy of others.

RECOGNITION AND REWARDS

We believe that noticing and positively reinforcing good behaviour is one of the most effective ways to help students develop positive habits and attitudes. Students are recognised for demonstrating the Harrow Values, making positive choices, working hard, improving and contributing to our school community. Recognition happens every day through verbal praise, positive feedback and House Points, alongside more formal opportunities to celebrate success. These include Harrow Values awards, celebration assemblies, Speech Day and other age-appropriate rewards and recognition. Our aim is to ensure that students know that their effort, character, contribution and achievements are noticed and valued.

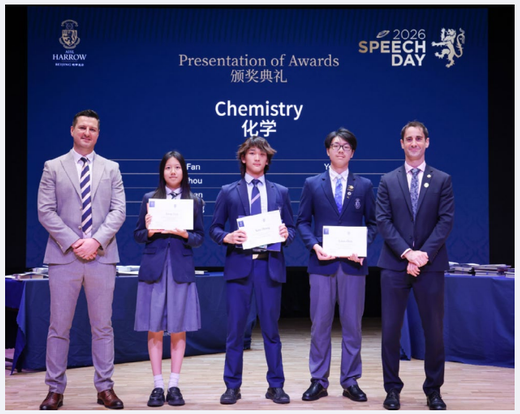
Addressing Poor Conduct

Most of our students demonstrate exemplary conduct. However, there are times when we need to help children learn from their mistakes. Our approach to consequences is designed to uphold high standards, help students learn from mistakes, repair harm and make better choices in the future. Consequences are proportionate to the behaviour and take account of factors such as age, context, intent, impact and any relevant individual needs. We use age-appropriate approaches across the school, with more detailed guidance shared with students and parents in each phase. More serious or repeated behaviour may result in more significant consequences, including detention, internal exclusion, suspension or, in exceptional circumstances and, where permitted by law, permanent exclusion. Throughout, our priority is to maintain a safe, respectful and positive learning environment while supporting students to understand and improve their behaviour. Our full Positive Behaviour Policy, including detailed guidance on our approach to consequences, is available on the school website.

REMOVAL

Serious or repeated poor choices may result in removal from an activity or privilege.

Learning from mistakes is at the centre of our approach to behaviour and when children do not adhere to our code of conduct, the related sanctions are always appropriate, proportionate and aim to guide our students in making better choices in the future. Full details of our behaviour policy can be found on our website.



HOUSE SYSTEM

As part of our strong Harrovian tradition, each student will be assigned a tutor and will belong to a Tutor group within one of six Houses.

The six Houses are named after a range of famous people who embody our leadership values through their great achievements and successes:

Churchill

A former Harrovian, Winston Churchill was British Prime Minister during World War Two and is widely regarded as one of the greatest wartime leaders of the twentieth century. He was named the 'Greatest Briton' of all time in a 2002 poll and after over fifty years as a politician it is no surprise that he is considered one of the most influential individuals in British History.

Curie

Marie Curie was a French-Polish physicist and chemist who is perhaps most recognised for her work on radioactivity. She was the first person to be awarded two Nobel prizes and the first female professor at the University of Paris. She founded Curie institutes in Warsaw and Paris which remain at the forefront of medical research today.

John Lyon

John Lyon was a yeoman farmer who was granted a charter by Queen Elizabeth I in 1572 to found the 'Free Grammar School of John Lyon'. By the 19th century this school had become Harrow School, one of the most famous and prestigious public schools in the UK. Without the work of John Lyon over 450 years ago, Harrow Beijing would not exist!

Ju Ching Chu

An educational philanthropist, Ju Ching Chu began the trend for supporting and setting up educational establishments that is being continued today by her son, owner of Harrow Beijing, Daniel Chiu.

Kong Zi

Kong Zi, also known as Confucius, was a Chinese teacher, editor, politician and philosopher. His influence on Chinese literature and culture is wide and he edited many classic Chinese texts. He championed strong family loyalty, respect of elders and espoused the principle 'Do not do to others what you do not want done to yourself'.

Song Qing Ling

Song Qing Ling, also known as Madame Sun Yat-sen, was one of the most significant political figures of the twentieth century. She held many different political offices including the Vice Chairman of the People's Republic of China, the President of the All-China Women's Federation and she was the first non Royal to officially become the Head of State of China (1968-1972).

Ben Aspin
Upper School Director of Sixth Form and House

House System: Building Future Leaders Through Connection & Friendly Competition

Regular House Meetings

Students meet regularly with their House Tutor and House Captain to take part in activities that build leadership skills for the future.

Key House Activities

- Competing in annual House Music, Sports Day, STEM and Art challenges, and other House League competitions
- Raising awareness and funds for their house charity
- Celebrating house milestones and successes
- Exploring key themes: anti-bullying, mental and emotional health, AI safety, dignity, diversity and inclusion, and Book Week

House points: Rewarding Excellence & Values

Teachers award house points for academic or values-based achievements. These are used in two ways:

- Individual students earn certificates and can spend points in the Rewards Shop
- Houses compete for the most points each term towards the annual House Cup

The House Cup

Awarded at year end to the house with the greatest success in both housepoints and competition wins.

House Leadership

Each tutor group selects a year group representative to attend planning meetings and champion house spirit. Each house also elects a House Captain—a true leader voted by the whole house to steer its vision throughout the year.

PREPARING FOR THE FUTURE: UNIVERSITY AND CAREERS

Our goal is to propel every student into a successful career—one that draws not only on their academic education but also on the leadership skills forged at Harrow. Our experienced team of four university counsellors has a proven track record of guiding students to Ivy League, Oxbridge, Hong Kong and other top universities worldwide.

A progressive model that grows with your child

From Year 7, every student receives a Unifrog account—a powerful online tool for exploring careers and university courses, writing CVs, recording skills and evidence, and tracking applications. Counsellors use Unifrog to share events, gather recommendations, and log meeting notes.

As students move up through the school, the programme deepens step by step. Students begin by exploring different careers, discussing soft skills, and receiving guidance on how subject choices link to future pathways.

Parents are supported with sessions on researching universities, skills development, and curriculum planning.

As students progress, the focus sharpens on practical preparation: CV writing, interview skills, and higher-level academic planning. Careers lessons increase significantly, and counsellors work closely with families to navigate GCSEs, A Level choices, university rankings, and summer school opportunities.

In the final years, every student is assigned a personal counsellor who guides them from initial research through to visa applications—including personal statements and evidence of skills. All four counsellors collectively support the cohort. Students also follow a weekly CASE (Careers, Advocacy, Service and Enrichment) programme, building professional skills and culminating in a one-week work experience and a completion certificate. The final years focus on refining application lists, submitting applications, and preparing for the challenges of university life.

University Counsellors

Damien Tomkins

Hamilton Gregg

Christine Qi

Yvette Huang

UNIVERSITY DESTINATIONS

Our graduates go on to pursue further study at top universities around the world, with most choosing to study in the UK and the United States. For students aiming to apply to University of Oxford or University of Cambridge, preparation begins as early as Year 12, including workshops, guidance, and interview preparation. In recent years, our university offers have included:

United Kingdom

University of Oxford
University of Cambridge
Imperial College London
LSE
University College London
University of the Arts London
Durham University
University of Warwick
University of Edinburgh
University of Manchester

North America

Yale University
Columbia University
UC Berkeley
UC Los Angeles
New York University
University of Pennsylvania
Cornell University
Johns Hopkins University
University of Southern California
University of Toronto
University of British Columbia

Asia Pacific

The University of Sydney
The University of Melbourne
The University of New South Wales
The University of Hong Kong
The Hong Kong University of Science & Technology
Korea University
Seoul National University
Yonsei University
Kyoto University
Waseda University

CURRICULUM OVERVIEW

Academic Rigour, Global Recognition, Passion for Learning

Our curriculum combines the best of two worlds: the British curriculum and the Chinese National Curriculum, delivered from Early Years through to A Levels. This dual foundation creates an academically rigorous education that is highly regarded by universities worldwide – including the Ivy League, Oxbridge, and other top institutions across the US, UK, Hong Kong, and beyond.

A broad foundation, then the freedom to follow passion

From the earliest years, students study a broad range of subjects, building deep knowledge, critical thinking, and intellectual curiosity. As they move up through the school, the curriculum is carefully designed to allow them to gradually specialise – focusing more on the subjects they truly love and excel in, without closing doors too early. In Early Years and Lower School, the emphasis is on securing strong foundations in literacy, numeracy, science, and the humanities, enriched by the Chinese National Curriculum where appropriate.

- Through Upper School and IGCSEs, students broaden their horizons further, encountering a wide array of disciplines that prepare them for informed choices ahead.
- By learning A Level, students specialise in the subjects they are most passionate about, studying them at great depth – exactly what top universities look for.

Why universities around the world rate this curriculum highly

A Level qualifications – the gold standard of British education – are recognised and respected by every major university system globally. US universities value the depth of subject mastery; UK universities recognise them as the natural preparation for degree study; and institutions everywhere understand that A Level students arrive ready to think critically, work independently, and lead.

The outcome

Your child will not only be exceptionally well prepared for competitive university applications – they will have followed a journey that starts wide, then narrows with purpose, allowing them to discover and then deeply pursue their genuine academic passions.

Rosemary Zhao
Deputy Head - Chinese Education, Community and Wider Learning

Zahara Sattar
Deputy Head of Upper School Academic

David Mayers
Deputy Head of Kindergarten

Trent Martin
Lower School Director of Studies

CO-CURRICULAR PROGRAMME

At Harrow, we are committed to a breadth of opportunity beyond the classroom, developing skills, character and passions for leadership in a global community. The CCA programme is central to this holistic vision.

While academic excellence is a cornerstone, it is through CCAs that students often discover their interests, build confidence and develop purpose. Our programme offers high-quality opportunities across sport, performing arts, academic enrichment and service.

Underpinned by our core values of Courage, Honour, Fellowship and Humility, CCAs build resilience, collaboration and responsible leadership – encouraging students to contribute meaningfully to school and the wider community.

Our programme consists of six major strands:

Sports, Art, Performing Art, Super Curriculum, Enrichment Activities, Leadership and Service

The daily CCA programme is offered after school from 15:30- 16:20. every day from Reception to Y13. The programme is carefully structured to ensure both breadth and balance, offering activities that are inclusive and accessible, while also allowing for the pursuit of excellence. Students are encouraged to embrace a broad and balanced enrichment education working towards outcomes like performing, competing, debating, playing and problem solving. Upper School students can also lead their own CCA programme, developing gifts and passions in activities they care about and can share with other students. The Harrow Beijing staff are committed to offering high quality CCA opportunities that students enjoy, extending their learning, developing further skill acquisition.

Through this rich and varied provision, we seek to ensure that every student benefits from a holistic education that prepares them not only for academic success, but for life and leadership beyond Harrow.

Students and parents can see detailed guidance on how to choose their preferred CCA and how we make allocations in the CCA handbook.

Portia Gao
Director of Co-Curriculum and Community
and Deputy Head of Kindergarten
(Operations and Community)
pgao@harrowbeijing.cn

PERFORMING ARTS

Performing Arts at Harrow Beijing: Confidence, Creativity and Cultural Understanding Through the Arts

At Harrow Beijing, the performing arts are at the heart of a holistic education. Through music, drama, dance, public speaking and performance, students develop the confidence, communication skills, creativity and leadership qualities needed to thrive in an ever-changing world.

Rooted in the Harrow values of Courage, Honour, Humility and Fellowship, our Performing Arts programme encourages students to take risks, share their voices, collaborate with others and celebrate diverse cultures. Whether performing on stage, leading a rehearsal, designing a production or supporting behind the scenes, every student is empowered to discover and develop their unique talents.

Mark Duff
Director of Performing Arts

PERFORMING ARTS OPPORTUNITIES

Co-Curricular Performing Arts

The Performing Arts programme extends far beyond the classroom.

Students from Early Years to Sixth Form can participate in a wide range of activities designed to nurture talent, build confidence and foster a lifelong love of the arts.

Opportunities include:

- Whole-school productions and musicals
- House Music and Performing Arts competitions
- LAMDA programmes and examinations
- Orchestra, choirs and instrumental ensembles
- Drama companies and theatre projects
- Dance groups and specialist workshops
- Performing Arts Week
- Music recitals and concerts
- International festivals and collaborations
- Visiting artists, practitioners and masterclasses
- Student leadership and arts ambassador programmes

Our aim is to ensure that every student has access to meaningful artistic experiences and opportunities to perform, create and lead. Through these experiences, students develop resilience, teamwork, cultural understanding and the confidence to make a positive impact both within and beyond the Harrow community.

Facilities

Harrow Beijing is home to a suite of Performing Arts facilities designed to inspire creativity, collaboration, and excellence. Students benefit from access to the Harrow Theatre, a professional-standard performance venue equipped for large-scale productions, concerts, examinations, and community events. In addition, the school features a dedicated Black Box Theatre for experimental and devised performance work, a Mini Theatre for smaller productions and presentations, a recital room, dance and movement studios, individual practice and rehearsal rooms, dressing rooms, and a space for recording music.

These industry-standard spaces enable students of all ages to rehearse, create, perform, and showcase their talents in artistic environments. Whether participating in a drama lesson, orchestra rehearsal, dance workshop, LAMDA examination, musical production, or public performance, students experience the highest standards of performing arts education within facilities that mirror those found worldwide.

Our Vision

We aspire to be a centre of excellence in the performing arts, where students are inspired to create, communicate and collaborate. Through a rich blend of Chinese and international artistic traditions, we aim to develop culturally aware, confident and creative young people who will become the storytellers, innovators and leaders of tomorrow.

SPORTS

Sports at Harrow Beijing: Building Resilience, Leadership, and Lifelong Athletes

At Harrow Beijing, sport is a 12-year journey that transforms students from curious beginners into confident, resilient athletes. Rooted in our core values of Courage, Honour, Humility, and Fellowship, our programme builds physical competence, strategic thinking, and strength of character in equal measure.

Professional Coaching

Our Sports programme is enhanced by leading professional coaches and elite athletes, bringing exceptional expertise and real-world sporting experience directly to our students. Through specialist coaching, mentoring and high-performance opportunities, students are supported to develop their skills, confidence and sporting potential while learning first-hand the discipline, resilience and commitment required to perform at the highest level.

Competitive Sport: Teams, Fixtures & International Tournaments

Our Harrow Lions compete regionally, nationally and internationally across football, basketball, volleyball, swimming, tennis, golf and athletics. We are active members of:

- JISAC & ISAC: Our students regularly compete against international schools across Beijing in sports including football, basketball, volleyball, swimming, tennis, badminton, table tennis, frisbee, and handball. Weekly fixtures provide valuable opportunities for students to develop skills, confidence, teamwork, and sportsmanship in a competitive but supportive environment.
- FOBISIA: As members of the Federation of British International Schools in Asia (FOBISIA), our students have opportunities to compete against leading British international schools from across the region. Opportunities range from the highly popular U11 Primary Games, where Year 5 and 6 students compete in athletics, football, tee ball, and swimming, to elite representative tournaments in basketball, volleyball, and football. Recent opportunities have included U13 and U19 Basketball Championships, U15 Volleyball Championships, and U11 and U13 Football tournaments. These events provide students with the chance to experience high-level competition, international travel, cultural exchange, and the pride of representing Harrow Beijing on a regional stage.

- ACAMIS: Through the Association of China and Mongolia International Schools (ACAMIS), our students compete against some of the strongest international school programmes in the region. As a core member of the Orange Division, Harrow Beijing is committed to fielding both boys' and girls' teams in the three core ACAMIS sports of football, basketball, and volleyball each year at the U19 level. In addition, students have opportunities to compete in ACAMIS tennis, swimming, and golf events. ACAMIS Golf is unique in offering opportunities for younger students, with Harrow Beijing regularly fielding teams ranging from Year 5 through to Senior School. ACAMIS provides students with the opportunity to compete at a high level, develop leadership and teamwork skills, and represent Harrow Beijing against leading international schools from across China and Mongolia.

- AISL Harrow International Games: The AISL Harrow International Games bring together students from Harrow schools across Asia and beyond. Selected students compete in multi-day tournaments across a range of sports, developing sporting excellence, leadership, resilience, and teamwork while building lasting friendships and connections within the global Harrow community.
- Harrow Invitationals: Throughout the year, Harrow Beijing hosts a range of sporting festivals, fixtures, and invitationals across multiple sports. These events provide valuable opportunities for students of all ages and abilities to compete, develop confidence, represent the school, and experience the excitement of sport in a positive and supportive environment.

Character First

We teach that winning is not the only measure of success. A true Harrow athlete shows respect, grace, integrity and unconditional support for teammates – whether at a local ISAC fixture or a FOBISIA championship. Humble in victory, Gracious in defeat.

Trips & Residential Experiences

Sporting tours and residential experiences are an important part of life at Harrow Beijing, providing students with opportunities to develop independence, resilience, teamwork, and leadership. Through competitions, training camps, and sporting events across Asia, students build lifelong memories, strengthen friendships, and represent the school with pride while learning valuable skills both on and off the field of play.

Ben Dumpleton
Director of Physical Education & Sport (Whole School)

Martin Hylton
Head of Sports Academy

LIBRARY

Our School Libraries

Our three libraries are welcoming, inclusive spaces where children can feel relaxed and develop a genuine love of reading. With over 40,000 resources, there really is something for everyone – from books chosen purely for enjoyment to materials that support the curriculum, hobbies, and individual interests.

Encouraging a love of reading is at the heart of what we do. Reading for pleasure not only broadens students' understanding of the world, but also helps to develop empathy and strengthen English language skills.

Alongside our rich and diverse collection, we celebrate reading through a range of exciting initiatives, including our Library Subways, the Panda Reading Awards, Battle of the Books, curated reading lists, and our annual whole-school Book Week.

The library also provides access to curriculum-related journals and a range of online resources via the Library SharePoint page.

Student Access

- The library is open from 7:30am to 5:00pm, Monday to Friday
- All students from Early Years to Year 10 visit the library once a week
- Lower School students can borrow up to 4 books
- Upper School students can borrow up to 10 books
- Students in Year 11 and above can use the library whenever they have free time
- Upper School students are welcome to visit before tutor time, during break and lunch to read, study, borrow or return books, relax, or take part in library activities

How You Can Help

Reading at home and talking about books with your child can make a huge difference – it's one of the most effective ways to support their learning and encourage a lifelong love of reading.

You can access the library catalogues here: Parents.harrowbeijing.cn > Parent Sites > from here you can select the Upper School or the Lower School catalogues.

Adam Rodgers
Leading Librarian

CONNECTION, BELONGING AND INDIVIDUAL SUPPORT

At Harrow Beijing, exceptional pastoral care is the foundation upon which academic success and personal growth are built. Children only flourish when they feel safe, known and genuinely cared for as individuals. That is why our approach is centred on close, personal tutoring – every child is known deeply by their tutor, who acts as their first point of support, advocate and guide throughout their school journey. This strong, trusting relationship ensures that no child slips through the cracks and that every student experiences a true sense of connection and belonging.

Safeguarding as the bedrock of belonging

Guided by PRC law, the UN Convention on the Rights of the Child, and international best practice (including Keeping Children Safe in Education 2025), safeguarding is everyone's responsibility. We are committed to a caring, positive and safe environment where every child can thrive – socially, emotionally, physically and morally. We encourage a speak-up culture: parents with any concern should contact our Designated Safeguarding Team immediately. Every concern is treated seriously and followed up with the right support.

Looking after each child as an individual: school counselling

Our two full-time bilingual counsellors work closely with the Pastoral and Safeguarding Teams to provide tailored support – whether through individual counselling, small-group support or preventative interventions. Students can self-refer or be referred by staff. Parents are warmly encouraged to reach out to their child's tutor or Head of Year if they feel their child would benefit. Counselling records are confidential, but where a child's safety is at risk, information is shared appropriately to ensure they receive the help they need.

Our guiding principle is simple: children who feel safe, supported and valued become confident, emotionally literate and successful learners.

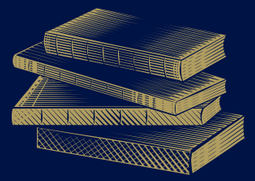
Partnering with parents: building belonging beyond the school gates

Strong home-school partnerships are essential to student wellbeing. We offer a programme of Parent Information Sessions covering online safety, positive behaviour, mental health, anti-bullying, parenting strategies and more. These run alongside themed events such as Anti-Bullying Week. Our Parent Coffee Mornings provide an informal space to connect with staff, share ideas and build relationships with other Harrow families. We warmly invite every parent to join us. Keeping your child safe, connected and known as an individual is our shared responsibility.

Cassie Lockwood
Lower School Director of Wellbeing

Becky Gardner
Deputy Head of Upper School Pastoral

OPERATIONAL GUIDELINES



TIMINGS OF THE DAY

Lower school

Monday - Friday	
Form Time	08:00 – 08:15
Period 1	08:15 – 08:55
Period 2	08:55 – 09:35
Period 3	09:35 – 10:15
Break	10:15 – 10:40
Period 4	10:40 – 11:20
Period 5	11:20 – 12:00
Lunch	12:00 – 12:50
Spelling / Phonics	12:50 – 13:10
Period 6	13:10 – 13:50
Period 7	13:50 – 14:30
Period 8	14:30 – 15:10
Dismissal	15:20
CCA (Optional)	15:30 - 16:20

Upper school

Monday - Friday	
Form Time	08:00 – 08:15
Period 1	08:15 – 08:55
Period 2	08:55 – 09:35
Period 3	09:35 – 10:15
Break	10:15 – 10:40
Period 4	10:40 – 11:20
Period 5	11:20 – 12:00
Period 6	12:00 – 12:40
Lunch	12:40 – 13:30
Period 7	13:30 – 14:10
Period 8	14:10 – 14:50
Period 9	14:50 – 15:30
Dismissal	15:30
CCA (Optional)	15:30 - 16:20

ATTENDANCE

Regular attendance is essential for children to make strong academic progress, build positive learning habits, and participate fully in school life. Harrow Beijing expects all students to attend school every day, on time, and aims for a minimum attendance rate of 95%. Attendance below this level can have a significant impact on learning and wellbeing.

Reporting an absence

If your child is unable to attend school due to illness, please notify the school each day of the absence:

- By contacting the school attendance teams:
  EY: luzhang@harrowbeijing.cn, 64448900 ext. 6310
  LS: lsinfo@harrowbeijing.cn, 64448900 ext. 6208
  US: absence@harrowbeijing.cn, 64448900 ext. 6000
- Alternatively, absences may be reported using the Harrow Hub parent application.

If no contact is received, the absence will initially be recorded as unauthorised until the reason has been confirmed.

Punctuality

Morning registration takes place at 8:00am. To ensure students are ready to begin learning:

- Upper School students should arrive by 7:55am.
- Lower School: We ask for students to arrive by 8am. Students arriving after 8.20am will be marked as late.

Students arriving after registration must report to Reception. Students who arrive more than 10 minutes late to a lesson without a valid reason may be marked absent for that lesson.

Authorised Absence

The school will normally authorise absences for:

- Illness (up to 48 hours with parent verification; longer absences require a doctor's note).
- Medical or dental appointments that cannot be arranged outside school hours.
- Bereavement of an immediate family member.
- Family emergencies.
- Religious observance.
- Visa renewal.
- Approved school activities, examinations and other exceptional circumstances agreed by the school in advance.

Family holidays, business trips, private tutoring, visits to other schools and other non-essential absences will normally be recorded as unauthorised.

Extended Unexplained Absence

If a child is absent for three consecutive school days and the school has been unable to contact the family despite repeated attempts, parents will be informed that, if no contact is received by Day 5, the school has a duty to notify the Education Bureau (EDB). If there is still no communication by Day 6 of continuous absence, the school is required to report the absence to the EDB.

UNIFORM

School Uniform: Pride, Identity and Belonging

At Harrow Beijing, our uniform is a visible symbol of belonging, pride and shared identity. As agreed with our parent community, we maintain a clear and consistent uniform policy because we believe that how students present themselves reflects how they value themselves, their school and their learning.

Every student, every day: dressed for success

Upon joining the school, every student is required to wear the standard school uniform. This creates a sense of equality, removes distractions, and helps students focus on what truly matters – their learning, their friendships and their personal growth.

The dress code: simple, smart, respected

We ask parents to support us by ensuring that uniform is worn correctly and with pride. The expectations are straightforward:

- Shoes: Well polished
- Shirts: Ironed and tucked in at all times
- Tie: Top button secured, tie sitting neatly on top
- Piercings: Ears only – small, subtle studs only
- Hair: Neat, tidy and off the face. No unnatural colours, dipped ends or contrasting streaks
- Nails and Make up: Natural, subtle and therefore not visible
- Summer (Lower School): Summer hats must be brought in daily for outdoor play and PE lessons

Valuing property, respecting others

A Harrow Beijing student understands the value of property – their own and other people's. We teach students to be responsible, respectful and careful. Items of great value should be left at home.

What happens if uniform is not worn?

Any student arriving in non-uniform clothing may be expected to go home to change. We share this expectation with parents so that together we can maintain the high standards that define our community.

Uniform reminders

- Purchase from: Collegepro online website (https://www.collegepro.cn/) or WeChat Official Account 'Collegepro'
- School code: HBJHIS (Lower School & Upper School), hllschooluniform (Early Years)
- Naming: Please ensure every item of uniform and PE kit is clearly marked with your child's name
- Only Harrow uniform is acceptable – students will be asked to change if they fail to adhere to this dress code
- Outerwear: Scarves, coats and boots may be worn to school but must be placed in lockers upon arrival

Years 7-11

Summer Uniform

The uniforms are different from year groups. The full details can be found in School Uniform purchase guide.

Boys

- Blazer
- Summer Short Sleeve Shirt
- Summer Trousers
- Grey Ankle Socks (Optional)
- Tie
- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Girls

- Blazer
- Summer Short Sleeve Shirt
- Summer Skirt
- White Ankle Socks (Optional)
- Tie
- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Winter Uniform

Winter uniform is worn upon the returning of the October holiday until the end of the spring.

Boys

- Blazer
- Winter Woolen Cardigan
- Winter Long Sleeve Shirt
- Winter Trousers
- Tie
- Grey Long Knee Socks (Optional)

Girls

- Blazer
- Winter Woolen Cardigan
- Winter Long Sleeve Shirt
- Winter Pleated Skirt
- Tie
- Black Tights

Summer Sports Uniform

Boys

- PE Short Sleeve T Shirt
- PE Shorts
- Boy's Jammer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Boy's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Girls

- PE Short Sleeve T Shirt
- PE Shorts
- Girl's Summer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Girl's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Winter Sports Uniform

Boys

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Girls

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Years 12-13

Summer Uniform

The uniforms are different from year groups. The full details can be found in School Uniform purchase guide.

Boys

- Blazer
- Summer Short Sleeve Shirt
- Summer Trousers
- Grey Ankle Socks (Optional)
- Tie
- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Girls

- Blazer
- Summer Short Sleeve Shirt
- Summer Skirt
- White Ankle Socks (Optional)
- Tie
- School Bag (Optional)
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Winter Uniform

Winter uniform is worn upon the returning of the October holiday until the end of the spring.

Boys

- Blazer
- Winter Woolen Cardigan
- Winter Long Sleeve Shirt
- Winter Trousers
- Tie
- Grey Long Knee Socks (Optional)

Girls

- Blazer
- Winter Woolen Cardigan
- Winter Long Sleeve Shirt
- Winter Pleated Skirt
- Tie
- Black Tights

Summer Sports Uniform

Boys

- PE Short Sleeve T Shirt
- PE Shorts
- Boy's Jammer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Boy's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Girls

- PE Short Sleeve T Shirt
- PE Shorts
- Girl's Summer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Girl's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Winter Sports Uniform

Boys

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

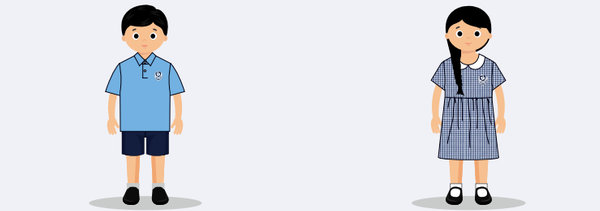
Girls

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Pre-nursery - Year 1

Summer Uniform

The uniforms are different from year groups. The full details can be found in School Uniform purchase guide.



er Short Sleeve Shirt
er Shorts
nkle Socks（Optional）

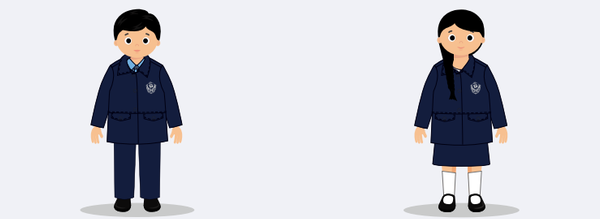
- School Bag（Optional）
- Book Bag
- Boater（Optional）

Girls

- Summer Gingham Dress
- White Ankle Socks
- School Bag （Optional）
- Book Bag
- Boater （Optional）
- Plain Black Leather Shoes （Optional）

Winter Uniform

Winter uniform is worn upon the returning of the October holiday until the end of the spring.



Boys

- Wind Jacket （Optional）
- Winter Woolen Jumper (Optional)
- Winter Long Sleeve Shirt
- Winter Trousers
- Boater (Optional)
- Grey Long Knee Socks (Optional)

Girls

- Wind Jacket (Optional)
- Winter Woolen Jumper (Optional)
- Winter Long Sleeve Shirt
- Winter Dress
- Boater （Optional）
- White Long Knee Socks (Optional)
- Pantyhose

Summer Sports Uniform

Boys

- PE Short Sleeve T Shirt
- PE Shorts
- House T Shirt
- Summer Rash Swimsuit (Optional)
- Sport Kit Bag (Optional)
- Rimmed Hat （Optional）
- Swim Cap （Optional）

Girls

- PE Short Sleeve T Shirt
- PE Shorts
- House T Shirt
- Summer Rash Swimsuit (Optional)
- Sport Kit Bag (Optional)
- Rimmed Hat （Optional）
- Swim Cap （Optional）

Winter Sports Uniform

Boys

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt
- PE Long Sleeve T Shirt

Girls

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt
- PE Long Sleeve T Shirt

Years 2-6

Summer Uniform

The uniforms are different from year groups. The full details can be found in School Uniform purchase guide.

Boys

- Blazer
- Summer Short Sleeve Shirt
- Summer Shorts
- Grey Ankle Socks（Optional）
- Tie
- School Bag（Optional）
- Book Bag
- Boater（Optional）
- Plain Black Leather Shoes （Optional）

Girls

- Blazer
- Summer Gingham Dress
- White Ankle Socks（Optional）
- School Bag （Optional）
- Book Bag
- Boater (Optional)
- Plain Black Leather Shoes (Optional)

Winter Uniform

Winter uniform is worn upon the returning of the October holiday until the end of the spring.

Boys

- Blazer
- Winter Woolen Jumper
- Winter Long Sleeve Shirt
- Winter Trousers
- Tie
- Grey Long Knee Socks (Optional)

Girls

- Blazer
- Winter Woolen Jumper
- Winter Long Sleeve Shirt
- Tie
- Black Tights

Summer Sports Uniform

Boys

- PE Short Sleeve T Shirt
- PE Shorts
- Boy's Jammer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Boy's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Girls

- PE Short Sleeve T Shirt
- PE Shorts
- Girl's Summer Swimsuit
- House T Shirt
- Summer Rash Swim Shirt (Optional)
- White Training Shoes (Optional)
- Girl's Sports Leggings (Optional)
- Sport Kit Bag
- Baseball Cap
- Swim Cap
- Sport Ankle Socks (Optional)

Winter Sports Uniform

Boys

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

Girls

- PE Tracksuit
- PE Pants
- Winter 3 in 1 Jacket (Optional)
- Long Sleeve House T Shirt (Optional)
- PE Short Sleeve T Shirt
- Sport Mid-Calf Socks (Optional)

REPORTING AND SPTC SCHEDULE

Lower School

SPTC 1: October 2026

Term 1 Report: January 2027

SPTC 2: January 2027

End of Year Report: June 2027

SPTC 3: June 2027

Parents will receive formal written reports twice each year, issued at the end of each term. These reports are designed to provide detailed and meaningful information about students' progress and achievement across all areas of the Lower School curriculum. Reports will include attainment levels, effort grades, identified strengths and targets for improvement, a summative comment for each subject, and an evaluation of how consistently students demonstrate the Harrow Values. Reports will be shared digitally through iSAMs.

Parents will also receive Quest parent reports, following Quest assessments taken twice yearly. These reports will share Standardised Age Scores, attainment and progress being made in Mathematics and English.

Student-Parent-Teacher Conferences (SPTCs) will be held three times throughout the academic year with class teachers and Mandarin teachers. In addition, Specialist teachers will be available for conferences mid-year. Students are encouraged to attend these conferences and actively participate in discussions about their learning and development.

These conferences provide an opportunity for parents to visit the school, view examples of their child's learning, and discuss attainment, progress, and wellbeing with teachers. SPTCs are used to celebrate students' strengths, achievements, and successes, while also identifying next steps in their learning journey and exploring ways in which learning can be effectively supported at home.

Upper School

Over the course of the school year, parents will receive information on their child's progress in the following formats:

- Progress Report – this contains details on your child's 'overall grade to date' in every subject and an assessment of their 'behaviour for learning', such as organisation, language development and participation in lessons.
- Full Report – this contains similar details to their progress report, with the addition of written comments from each of your child's teachers highlighting their strengths and areas for development in each subject.
- Student Parent Teacher Conference (SPTC) - this is an opportunity for you and your child to come and meet each of their teachers in person to discuss their academic progress and strategies for improvement. In Years 7, 8 and 9 this is scheduled to take place over a whole day in January. For Years 10-13 this is scheduled for evening sessions at strategic times during the academic year.
- Reports for students in Years 7-11 will also contain the results of the two GSE (General Standard of English) tests that students sit during the course of the year.
- Cause for concern meeting – for those students in Years 11 and 13 facing iGCSE and A Level examinations, there are additional opportunities for parents and students to meet with teachers should there be any concerns around their progress in any particular subjects.

At an early stage in the academic year, parents will receive specific detail on the dates that they can expect the above communications to take place depending upon their year group, as well as further guidance on the format and content of the reports we provide to better aid their understanding.

If at any time you have any concerns about your child's progress, you are advised to contact their form tutor in the first instance, who will be able to direct your query to the best placed person to investigate and reply.

DINING

Award-winning nutrition, loved by students

We have transformed dining at Harrow Beijing. Following a major improvement process, our canteen now enjoys high approval ratings from students and parents alike – and we are proud to have won awards from local authorities for quality and nutrition.

A wide world of choice, perfectly balanced

Our menus offer a broad range of international and local Chinese dishes, together with porridge, soup and fresh fruit. Every meal is nutritionally balanced to meet the needs of students at all stages – from Early Years through to A Level.

- Lower School: lunch + two snacks daily
- Upper School: lunch + one snack daily
- Optional paid snack (Upper School only): 10 RMB

Student voice, continuous improvement

We listen. Our Food Committee – made up of students and staff – meets regularly to taste, review and give feedback on every aspect of the canteen. This direct input drives continuous improvement and ensures the menu reflects what our community genuinely wants.

Eating together, celebrating together

Shared meals are an important part of our culture. We mark British, local and international festivals with special dishes – turning lunch into a moment of connection and belonging.

Breakfast Club: a great start to every day

Our highly successful Breakfast Club runs every weekday, 7:10 AM – 8:00 AM. Students enjoy a nutritious breakfast, take part in activities and socialise with peers before school begins. It also allows drop-off from 7:05 AM – giving families an earlier start when needed.

Pricing & contact

- Lunch + snacks (EY & Lower School / Upper School): 42 RMB
- Catering enquiries: catering@harrowbeijing.cn

ICT

ICT & Digital Learning: Empowering Students for a Connected Future

Technology at Harrow Beijing is a gateway to independent learning, creativity and global connection. We equip every student with the digital skills and confidence they need to thrive in a world that is increasingly online, connected and fast-moving, whilst also delivering a thorough e-safety programme and implementing strict controls on screen time.

Your child's digital learning journey starts here

Every student receives their own school account, unlocking access to our full suite of ICT systems and applications – including the iSAMs Student Portal, Microsoft Office 365 and more. This is their personal gateway to assignments, collaboration and communication with teachers and peers.

Bring Your Own Device (BYOD): Learning without limits

For students in Years 5–13, our BYOD policy puts powerful technology directly into their hands. Why does this matter? Because when students learn on their own devices, they enjoy:

- Greater access to learning – anytime, anywhere
- Personalised and independent learning – tailored to their pace and interests
- Improved digital literacy – essential skills for university and future careers
- Increased confidence using the online tools that power the modern workplace

Safe, secure, always protected

We take student safety seriously. While our BYOD policy encourages independence, our robust filtering and monitoring system – overseen by both the ICT and Pastoral Teams – ensures that students are protected throughout every school day.

To access the school Wi-Fi, students simply add our SSLI certificate to their devices. Our ICT team is based on the 3rd floor and ready to help with network connection and application setup.

Recommended device specifications

For Windows laptops:

- Windows 11 or newer
- Modern web browser (Microsoft Edge, Firefox or Chrome)
- 13-inch screen (touch screen and stylus optional – but required for new Year 5 and Year 6 students)
- 14th Generation Intel Core i5 processor or above
- 16GB RAM, 256GB Solid State Disk
- Anti-virus software
- 3-year warranty
- Microsoft Office: No subscription needed – students can download Office apps for free using their school login at office.com

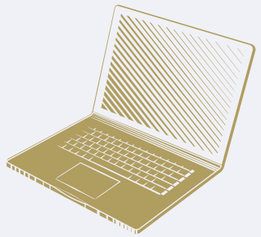
For Apple MacBooks or other suitable devices:

- Full operating system
- Minimum 12-inch screen and physical keyboard
- Modern web browser (Safari, Firefox or Chrome)
- Microsoft Office: Free download via school login
- Ability to read eBooks, images and PDF files
- Good battery life (6+ hours)
- Updated anti-virus software
- Camera (video and sound recording)
- Microphone

All students using their own devices must follow the school's ICT policy – because great technology comes with great responsibility.

Whilst we currently operate a BYOD policy, we are reviewing this for the coming academic years. Please bear this in mind when purchasing a device, as we are exploring the possibility of providing school-owned devices in the future.

Platform	Purpose	Contact
Harrow Beijing Hub(Wechat mini program) Wechat search "Harrow Beijing Hub"	An innovative WeChat Mini Program designed to strengthen communication and simplify interactions between the school and our parent community.	it@harrowbeijing.cn
Parent Portal http://parents.harrowbeijing.cn	Parents to access school reports, timetable and other academic-related information.	it@harrowbeijing.cn
Seesaw https://app.seesaw.me/#/login?role=parent	EY and LS Parents to communicate with teachers and receive academic-related information.	lsinfo@harrowbeijing.cn
SchoolsBuddy https://harrowbeijing.schoolsbuddy.net	Students & parents to select CCAs and make payment for paid activities.	activities@harrowbeijing.cn
Meet the teacher https://harrowbeijing.meettheteacher.com	Parents to book SPTC meetings.	LS parents: lsinfo@harrowbeijing.cn; US parents: US_Academic_Support@harrowbeijing.cn



WHAT TO PACK IN YOUR CHILD' S SCHOOL BAG

Kindergarten

- Water bottle
- Reading books
- A change of clothes
- Sun hat/warm hat (depending on the season)

WHAT TO PACK IN YOUR CHILD' S SCHOOL BAG

Lower School

- Water bottle
- Reading books
- Homework book
- Sun hat/warm hat (depending on the season)
- Pencil Case

WHAT TO PACK IN YOUR CHILD'S SCHOOL BAG

Upper School

- Pencil Case
- Water Bottle
- Calculator
- Library Book
- Charge Device
- Exercise books and text books for lessons that day

SCHOOL CLINIC

Expert Care, Every School Day

Your child's health and wellbeing are fundamental to their happiness and success at school. That is why our School Clinic provides professional, compassionate care throughout every school day – giving parents complete peace of mind.

Professional staffing, rigorous standards

The Clinic is located in the main school, off the lower school playground. It is staffed by first aid qualified nurses and operates from 7:00 AM to 5:00 PM, Monday to Friday. Our procedures are based on both local health guidelines and UK school health standards – ensuring the best of both systems.

Keeping our whole community healthy

We promote good health across the school and have clear, evidence-based guidelines to prevent the spread of illness. Please help us by keeping your child at home if:

- They have a temperature above 37.3°C – they must be fever-free for 48 hours without medication before returning
- They have vomiting or diarrhoea – they must be symptom-free for 72 hours (in line with local guidelines)
- When common childhood illnesses occur, we notify affected year groups, remind parents to stay vigilant, and organise additional deep cleaning and disinfection.

Knowing every child's needs – before they arrive

During admission, all parents complete a Medical Health Record and Immunisation Form, giving us essential health information and two emergency contacts. For students with special health needs, we create a medical care plan in consultation with parents and, where needed, external specialists.

What happens when your child is unwell or injured

- Lower School: Teachers bring students to the Clinic
- Upper School: Students receive permission and a slip to visit (for safeguarding)
- Clinic staff provide first aid and contact parents if further medical attention is needed
- You will always receive a communication if your child visits the Clinic – even if they return to class
- For head injuries or serious conditions, we contact parents immediately to collect your child or meet at the hospital

Regular audits ensure our standards remain consistently high.

Medication

We stock basic over-the-counter medicines. Parent consent forms for basic medication are completed on admission. If your child requires regular medication, please provide a doctor's prescription, hospital reports, and the medication in its original container with clear instructions.

Contact the Clinic

Phone: (86 10) 6444 8900-6100/6200 | Email: clinic@harrowbeijing.cn

Please contact us anytime with concerns or updates – we are here to support your family.

HEALTH AND SAFETY

School Security & Safety: Protecting Every Child, Every Day

Your child's safety is our absolute priority. At Harrow Beijing, we provide the highest level of security – rigorously checked by both local government and international inspections – so parents can have complete confidence every time they walk through our gates.

Controlled access, thorough checks

All visitors must scan the QR code at the front gate and wear a clearly visible parent ID on a yellow lanyard. If you forget your ID, you will be issued a temporary lanyard after providing identification and undergoing a security check. Making an appointment is required for entry during school hours – our security team will verify your identity and appointment before guiding you to the waiting area.

Where parents are welcome – and why

Parents may be on-site for:

- Dropping off or collecting children
- Arranged meetings with staff
- Invited events, fixtures, competitions or activities

Unless specifically invited, parents are not permitted into classroom corridors or other teaching areas. This ensures lessons remain undisturbed and students feel safe. Parents are always welcome to support their children at organised games and sports by invitation.

Important ground rules

- No vehicles are permitted on school grounds (free parking is available opposite the main entrance)
- Adult bathrooms only – parents and visitors must not use student facilities
- No smoking anywhere on school premises
- No photos or videos of other children or staff without consent

Regular drills, rigorous inspections

Our security procedures are not static. We hold regular safety drills and undergo rigorous checks by both local authorities and international inspection bodies – ensuring our standards remain world-class at all times.

FEE STRUCTURE
ACADEMIC YEAR 2026/2027

Tuition Fee

The tuition fee covers teaching and learning on campus, online or a hybrid of both.

Year Group	Tuition Fee (RMB)
Pre-Nursery	228,600
Nursery	228,600
Reception	259,600
Year 1	282,600
Year 2	301,700
Year 3, Year 4	311,900
Year 5	312,900
Year 6	315,900
Year 7 *, Year 8 *	328,000
Year 9, Year 10 *, Year 11	342,700
Year 12, Year 13	359,600

Year groups marked with an asterisk (*) will offer intensive classes. If your child is enrolled in an intensive class, an additional annual tuition fee of RMB 20,000 will be charged.

To be entitled to early bird discount, the tuition fee must be paid in full by the due date stated on the invoice. The early bird discount ceases once the student withdraws from Harrow Beijing during the academic year.

Discounts

In an effort to assist families, the school has a tuition discount for families with multiple siblings. Discounts will be applied for siblings who are in the school at the same time. The discount is applied to the second and subsequent sibling(s) in the order of birth.

2nd Child	5% discount
3rd Child	10% discount
4th and Subsequent Children	15% discount

Withdrawal and Refund Policy

A written notice must be given 3 months prior to a student's withdrawal from the school. This is to ensure the school has sufficient notice with which to plan fee levels, other resources and the curriculum. Following a timely withdrawal, the refund will be as below:

Withdrawal Date	Each Semester
Before semester starts	Full refund
Within 1 month after semester starts	80% refund
More than 1 month but within 2 months after semester starts	60% refund
Two months after semester starts	No refund

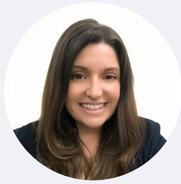
Refunds of tuition fees will only be made after the return of the Official Tax Receipt (Fapiao) issued by the school.

The Head of School and the School Governors may review withdrawals/refunds on a case-by-case basis at their discretion.

HOME SCHOOL PARTNERSHIP

MEET THE LEADERSHIP TEAM- TALK TO US

Philip Akerman
Head of School
pakerman@harrowbeijing.cn



Pauline Gradden
Senior Deputy Head of School (Whole School)
pgradden@harrowbeijing.cn

Rosemary Zhao
Deputy Head – Chinese Education, Community and Wider Learning
rzhao@harrowbeijing.cn

James Flynn
Deputy Head of School (Whole School)/ Head of Upper School
jflynn@harrowbeijing.cn

Zahara Sattar
Deputy Head of Upper School Academic
zsattar@harrowbeijing.cn

Becky Gardner
Deputy Head of Upper School Pastoral
bgardner@harrowbeijing.cn

Darren Guttridge
Head of Lower School
dguttridge@harrowbeijing.cn

Clare Boyden
Deputy Head of Lower School
cboyden@harrowbeijing.cn

COMMUNICATION

Parent Contact with School

The school works to keep our community well informed of the events surrounding Harrow Beijing and their children. Class Teachers and Tutors are your main line of communication regarding academic and pastoral issues, and they play a central role in your child's school life. The progress of each student at the school is carefully monitored by the Class Teacher/Tutor who serves as an important link person between school and home, looking after the overall welfare of the student.

Through our Parent Liaison Team, there are a number of translators that can be used to support parents during parent meetings. The Support Teachers in the Lower School can also be used to help with translations during meetings, as can the Academic Support team in both the Upper and Lower Schools.

How to Contact the School

Parents are encouraged to raise issues or concerns with the relevant person, be that a Class Teacher, Tutor or relevant staff member as outlined below. Please contact the school by email or telephone. If the matter you wish to contact the school about is not listed above, or if you have any feedback on communication, please contact communications@harrowbeijing.cn, or you can call our parent helpline: +86 10 6444 8900, then dial number '6' for Communications.

When making a phone call or writing an email to the school, please provide the name and year group of your child, then please state your query.

As part of our ongoing efforts to optimise the school's communications with our parents, Harrow Beijing is pleased to inform you that we are adopting WeCom. WeCom enables parents to receive notices on their phone, through WeChat. Please contact the communication department if you need any support with WeCom.

Issues	Department/Staff	Contact Email
Health	School Clinic	clinic@harrowbeijing.cn
Lunch	School Kitchen	catering@harrowbeijing.cn
Transport/School Bus	Operations	transport@harrowbeijing.cn
Uniform	—	service@collegepro.com.cn
Student Insurance	School Clinic	student_insurance@harrowbeijing.cn
Studentship Letter	Admissions	admissions@harrowbeijing.cn
CCAs	CCA Team	activities@harrowbeijing.cn
Academic and pastoral (LS)	LS AST Team	lsinfo@harrowbeijing.cn
Academic and pastoral (US)	US AST Team	US_Academic_Support@harrowbeijing.cn
Lost & Found	Main Reception	reception@harrowbeijing.cn
Lost & Found	LS Reception	lsinfo@harrowbeijing.cn
Tuition & bills	Finance	accounts@harrowbeijing.cn
Safeguarding	Ms Pauline Gradden	pgradden@harrowbeijing.cn
Trips	Mr Andy Chen	andchen@harrowbeijing.cn
Library	Library	library@harrowbeijing.cn
Communication	Communications	communications@harrowbeijing.cn

COMMUNICATION

Social Media

Harrow Beijing works hard to educate our students of each phase in the correct and proper use of Social Media in our community and our rules and guidance for students is clearly explained in the School Rules and Guidelines.

To ensure the correct and proper use of Social Media by all members of our community we would like to draw your attention to three broad points about the use of Social Media.

• Harrow Beijing has clear procedures on how to communicate issues with the school. In line with this please note that we will not respond to complaints raised via Social Media.

• The use of Social Media to post negative or derogatory comments about a student, or any member of our community is inappropriate and may transgress laws on data protection including the PIPL law. Harrow Beijing takes such matters seriously and those found to be offending in this way risk exclusion from our community in line with our parent code of conduct.

• Any post on social media platforms that brings the good standing or reputation of the school into disrepute is highly inappropriate. Again, Harrow Beijing takes such matters seriously and those found to be offending in this way risk exclusion.

In these and all matters it is of great importance that all members of the school community provide a strong example, based on Harrow Values that we share to our students, so that they may learn to use new technologies in a way that promotes positive learning, harmony and inclusion.

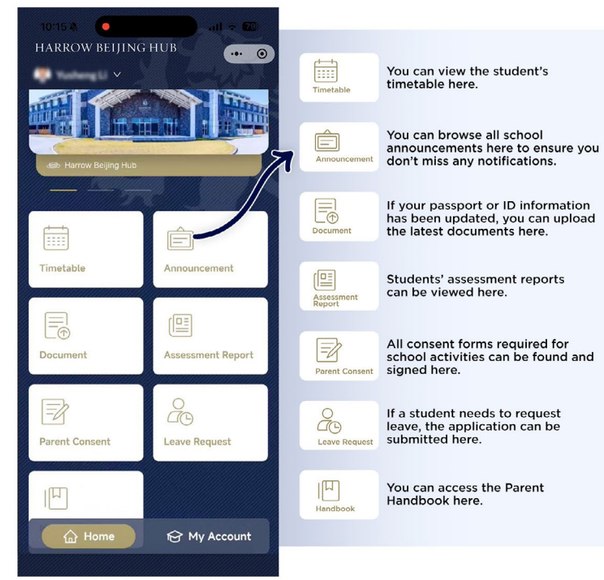
CONCERNS AND COMPLAINTS

Harrow Beijing values the feedback it receives from parents and the community. Responding to feedback demonstrates the school's commitment to open communication with the school community and the community at large. Complaints about any aspect of the school's operations, service or personnel will be handled responsibly, openly and in a timely manner, with the aim of resolving any complaint via an articulated process and respecting the confidential nature of such matters. Complaints are treated as constructive suggestions, which may be used to improve standards and prevent the recurrence of similar issues.

Harrow Beijing Hub User Guide

Search for the "Harrow Beijing Hub" in WeChat.

Log in using the mobile number you provided when registering with the school in iSAMS.

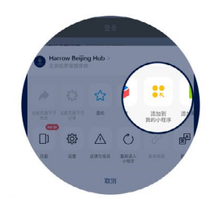


The "Home" page

The "My Account" page

For easier access in the future, you can add the Harrow Beijing Hub mini program to "My Mini Programs."

1 Tap the "..."



2 Add to "My Mini Programs."

*If you have any questions, please contact the ICT Department: it@harrowbeijing.cn

Scan to learn more

PARENTAL ENGAGEMENT

Parent Partnership Programme

Extensive research shows that parental involvement in their children's education has a very significant positive influence on exam results and behaviour. As a result of this, Harrow Beijing has developed the Parent Partnership Programme. This scheme is based on the national standards from the United States according to a model developed by Professor Joyce Epstein from Johns Hopkins University. The Parent Partnership Programme encourages parents to be involved in the school in six different areas: Parental Training, Learning at Home, Communication, Collaborating with Community, Volunteering and Decision Making for Student Success.

Friends of Harrow

Friends of Harrow is a parent community composed of dedicated parents from all year levels. Through the 'Friends of Harrow', parents hold events to welcome new families, help organise school fairs, raffles, more formal events and help to facilitate communication with all the different communities of an International School. Occasions such as the annual Speech Day provide an opportunity for all those with whom we have links to mix with children, staff, parents and governors to celebrate the school's achievements that year.

Parent Class Representatives

In the Lower School, parent class representatives serve a primary role in maintaining good communication between parents, teachers and the school in general. Parent class representatives may organise activities relating to the class, receive questions on a specific subject i.e. (school trips, transport, health and safety, canteen, etc.) from parents. They can communicate messages from other classes or school groups, raise questions, ideas and problems directly with the teachers. Importantly, they are a point of contact for new parents. Class representatives are not used to help other parents express concerns about their own children. This should be organised directly between the parents themselves and the teacher according to the school's Communications Policy.

Parent Consultative Committee

In the Upper School the Parent Consultative Committee (PCC) again serves a primary role in maintaining good communication between parents and the school. The PCC is made up of one parent from each Phase in each House. It meets once a term to discuss with the school and answer any questions that may be asked by parents. This enables the PCC representatives to effectively communicate with the parents in their Houses. They can also communicate with the House Leaders directly and assist with the many House events that take place each year.

PARENT CODE OF CONDUCT

Harrow Beijing Parent Code of Conduct Expectations

The following code clearly outlines the expectations of all Parents/Guardians and visitors to AISL Harrow Beijing

Core Values & Code of Conduct

Everyone in our school community should behave in a manner that promotes community cohesion and gives a positive impression to visitors and members of the public. As members of the wider Harrow Beijing community, we invite you to actively join us in upholding these important core values and standards which are at the very centre of everything that we do and endeavour to achieve.

(The below guidance has been put together in line with the Chinese Protection of Minors Legislation and Personal Information Protection Act)

1. Always communicate and treat each other in a respectful and professional manner when visiting Harrow Beijing and ensure that when visiting Harrow Beijing all parents contact the school beforehand to request an appointment or by personal invitation of a Harrow Staff member.
2. Visitors should under no circumstances threaten, intimidate (both physically and or verbally) or demonstrate any level of violence to anyone they interact with when visiting the campus.
3. Parents/Guardians should not accept gifts or money from our students. Nor should they offer money or gifts to our students when visiting the campus. Gifts to staff members should always be in line with the Harrow Beijing Staff Gifts Policy.
4. Parent and Visitor Identification badges should always be worn and be clearly visible when visiting Harrow Beijing. If you do not have any ID, please contact the DSL.
5. Parents/Guardians are advised to report concerns they may have about a student's welfare and or safety report directly to the school reception or School Safeguarding and Child Protection Leaders.
6. Parents and Visitors must ensure that they are never left alone with students on the Harrow Beijing Campuses. Parents/Guardians and Visitors are forbidden to have any physical contact with students.
7. Parents/Guardians and Visitors should only use the designated adult facilities/toilets and be aware that they never use student toilets or changing facilities and always remain within the designated areas of the organised visit.
8. Parents/Guardians and Visitors should never use cameras or phones in toilets, changing rooms or areas where privacy is expected.
9. Parents/Guardians and Visitors should never take photos of students in school or sharing anything school-related involving other staff or students on online platforms without prior consent.
10. Outside of school, Parents/Guardians should always seek consent from Harrow Beijing, families, individuals and or staff before recording or taking any photographs. Harrow Beijing is committed to the laws outlined in the PIPL (Personal Information Protection Law of China) and advises regarding this law that parents/guardians should never discuss, record or post any form of media of other families, students, lessons or Harrow staff on online social media platforms such as Tik Tok/Douyin, Facebook, Instagram, Snapchat, WeChat Moments, WeChat parent groups and or Channels without seeking consent first.
11. In addition to this expectation. This also includes situations of conflict, disputes and private matters including discussions in which Harrow Beijing students or other parents are identified by name, where they live and or images including audio recordings and video footage. Parents in these situations are advised to contact the school where they have concerns regarding their child/children and or the conduct of other parents/adults.
12. Visitors should follow the guidance provided in school and report any concerns about the safety and welfare of a child to a member of the Safeguarding Team at Harrow Beijing.

Please note....

At Harrow Beijing, we pride ourselves on being a welcoming learning community that is focused on the Wellbeing and Safety of all. Harrow Beijing works hard to ensure that we have excellent relationships between parents, students, teachers and the wider community. As

adults, we all have a shared responsibility to role-model the positive and respectful behaviours that we expect from our students. Harrow Beijing cannot accept responsibility for the conduct and behaviour of other parents or adults.

Harrow Beijing must be clear that we cannot accept:

- Physical or verbal intimidation/harassment of staff, students and other parents/guardians on campus, including at Harrow Beijing events off-site, including also when interacting with our Transport staff off-site.
- Any attempt to physically harm staff (including Third Party staff such as Bus Drivers, Security and Ayi), students and others when on campus.
- Evidence of drug use or alcohol intoxication.

Failure to comply with the above expectations may result in legal involvement and or being banned from the Harrow Beijing Campus for a fixed period of time.1

AISL HARROW BEIJING 哈罗北京

HARROW BEIJING SCHOOL CALENDAR
哈罗北京校历
2026-2027

8 月 AUGUST

M	T	W	T	F	S	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

9 月 SEPTEMBER

M	T	W	T	F	S	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

10 月 OCTOBER

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12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

11 月 NOVEMBER

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9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

12 月 DECEMBER

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1 月 JANUARY

M	T	W	T	F	S	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2 月 FEBRUARY

M	T	W	T	F	S	S
1	2	3	4	5	6	7
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22	23	24	25	26	27	28

3 月 MARCH

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22	23	24	25	26	27	28
29	30	31				

4 月 APRIL

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19	20	21	22	23	24	25
26	27	28	29	30		

5 月 MAY

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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

6 月 JUNE

M	T	W	T	F	S	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

7 月 JULY

M	T	W	T	F	S	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

First Day of Term
学期开学

Staff Inset
教师培训（学生不到校）

School/Public Holiday
学校 / 公众假期

School Finishes at 12:00 p.m.
中午 12 点放学

*Calendar dates may be subject to change to align with official holiday arrangements.
日期或因公众假期而进行调整

Educational Excellence *for* Life and Leadership

育以至善 • 卓以领航

Harrow Beijing
No. 287, Hegezhuang Village, Cuigezhuang
County, Chaoyang District, Beijing, China
www.harrowbeijing.cn